



# Al-Barkaat Institute of Education, Aligarh

## Best Practices

Al-Barkaat Institute of Education has a vision of 'Becoming an outstanding centre of learning, serving the needs of India and addressing the challenges in society, especially the weaker section.' Keeping in mind the above mentioned vision following 2 Best Practices have been quoted which are revolving around the 2 main stakeholders of education sector: student and the teacher. With the following practices we are trying to attain the vision in best possible manner.

### **Participation and Promotion of Social Awareness through Extension Activities**

#### **1. Goal :**

- To sensitize the stakeholders towards their social responsibilities
- To ensure their participation in making their environment clean
- To make the students sensitive about their role and responsibility to arouse awareness in local vicinity about health, hygiene and education.

#### **2. The Context:**

- Social Awareness activities have been selected keeping in mind the Urban-rural admixture of the population of this area. It was desirable to make the future teachers of the program as well as the illiterate/semi-literate/underprivileged/minority community people present in large numbers in present locality, aware of the demands of society and also to generate the awareness among them about their role and responsibility towards society for social change and promotion.

#### **3. The Practice:**

- Swachh Bharat Abhiyan was launched in local vicinity to promote cleanliness as it is supposed to be the next to Godliness.
- Awareness Session was organized to make people aware of health hazards related to Heart Diseases, its prevention and cure etc. on World Heart Day
- During Vigilance Awareness Week, the students were enlightened about different kind of corruption prevailing in country and boosting their moral to be instrumental in establishing a corruption free country through a program i.e. My Vision: Corruption Free India.

- Through Blood Donation Camp, the students were ignited to donate blood as it is supposed to be the best gift for humanity. The benefits of blood donation were also been shared to motivate them for donating blood.
- Though Sarva Siksha Abhiyan rally in the local vicinity, people were made conscious about importance of Education.
- Another Awareness Rally was organized to promote health and hygiene in local vicinity for public welfare through Prevention of Disease.

#### **4. Evidence of Success**

- People in local vicinity became aware of their role in promotion of health and hygiene.
- The myth about blood donation was broken and students enthusiastically participated in Blood Donation.
  - Enrollment increased
  - Environmental awareness was aroused and cleanliness was promoted.

#### **5. Problems Encountered and Resources Required**

- Local people could not be involved in Blood Donation as motivating them was a challenge.
- Health facilities were not sufficient in local area.

### **Faculty Enrichment Program**

#### **1. Goal:**

- To update the faculty members with the latest changes and innovations in the field of education
  - Ensuring greater participation of teachers in Seminars, Conferences, Workshops, Orientation Programme and Short Term Courses at Institutional, Regional, National and

International level

#### **2. The Context:**

- Faculty enrichment program was introduced and promoted to ensure that they need to be in conformity of the changing needs of society. Good teachers cannot be produced until their teacher

educators are well versed with the changing scenario. The institute has adopted the policies which help in increasing the participation of teachers in different enrichment programs.

### 3. The Practice:

- Faculty members attended a seven days Workshop on '*Life Skill Development through Counselling*' organized by Counseling Centre, AMU, Aligarh from 11<sup>th</sup> to 17<sup>th</sup> September, 2017.
- A Short Term Course for 7 days was attended by the faculty members on '*Academic Leadership*' organized by CALEM, HRDC, AMU, Aligarh from 8<sup>th</sup> August to 14<sup>th</sup> August, 2017.
- Principal, ABIE convened the program as a *Course Coordinator* during seven days Short Term Course on '*Academic Leadership*' organized by CALEM, HRDC, AMU, Aligarh from 8<sup>th</sup> August to 14<sup>th</sup> August, 2017.
- Faculty participated in a Faculty Development Programme organized by Al-Barkaat Institute of Management Studies, Aligarh on 20<sup>th</sup> April, 2018.
- One of the faculty member presented paper on "*Relevance of Sir Syed's Thought and Wisdom in Modern Times*" in the Two- Day National Seminar on "Sir Syed and Colonial Modernity: Issues and Debates" (25<sup>th</sup> -26<sup>th</sup> Oct.2017) on the occasion of Sir Syed Ahmad Khan Bicentenary Celebrations organized by Department of English and Sir Syed Academy, A.M.U. Aligarh.
- They attended a Workshop on 'How to make Language Learning a Fun' organized by Oxford Publication on 20<sup>th</sup> October, 2017.
- A National Workshop on 'Research Methodology' organized by Department of Education, IIMT, Aligarh on 16<sup>th</sup> January, 2018 was been attended by staff members .
- The Principal participated in a Training Programme on Institutional Development for Heads of Minority Managed Institutions of Higher Learning from 15<sup>th</sup> – 19<sup>th</sup> January, 2018 organized by NIEPA, New Delhi.
- Principal, ABIE was selected as Adjunct Faculty for Research Guidance at Peeble Hills University, Indian Management Academy: 'A Study on the Relevance of Homework at Primary Levels in School' by Ms. Suchita Malakar (Pursuing), 2017.
- Principal, ABIE presented a paper in National Conference on 'Language, Culture and Minorities: Issues & Challenges' organized by MANUU, Hyderabad from 22<sup>nd</sup> – 23<sup>rd</sup> March, 2018.
- Principal, ABIE was invited as Guest of Honour in National Conference 'Language, Culture and Minorities: Issues & Challenges' organized by MANUU, Hyderabad from 22<sup>nd</sup> – 23<sup>rd</sup> March, 2018.

### 4. Evidence of Success

- Life Skills, though already learnt by all, were revived through participation in the workshop.
- Program of Academic Leadership by CALEM helped the teachers in acknowledging the importance of leadership in day to day activity in classroom. Until the teachers entail them, cannot help their students develop them.
- Regular Faculty Development Programs in the campus help the staff members in rejuvenating themselves.
- Participation in Seminars, Conferences and workshops undoubtedly help in enriching the present knowledge and improve them.

#### 5. **Problems Encountered and Resources Required**

- More participation in research extension is needed.
  - MOOC and e content development must not be confined to a particular group of teachers. There should be change in the Government Policy for this, so that teachers from private sector could attempt in developing e content.
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