



Al-Barkaat Institute of Education, Aligarh

Best Practices 2019-20

Al-Barkaat Institute of Education has a vision of 'Becoming an outstanding centre of learning, serving the needs of India and addressing the challenges in society, especially the weaker section.' Keeping in mind the above mentioned vision following 2 Best Practices have been quoted which are revolving around the 2 main stakeholders of education sector: student and the teacher. With the following practices we are trying to attain the vision in best possible manner.

1. Switching over to Online Classes

1. Goal :

- To switch over to online mode of teaching due to lockdown.
- To ensure students' participation in online teaching-learning process.
- To boost the morale of the teachers for adopting online platform over nightly.
- To encourage teachers to learn digital skills to be used in online teaching.
- To encourage teachers to attend various programmes to enhance their teaching efficiency in the era of COVID-19.

2. The Context:

The pandemic of COVID-19 caused several schools and colleges to remain temporarily closed. Face-to-face education has ended by numerous schools, universities, and colleges. This would have negative impacts on educational activities, as social distance was crucial at that stage. Educational agencies were trying to find alternative ways to manage this difficult circumstance. This shutdown stimulated the growth of online educational activities so that there would be no interruption to education. Many faculties have been involved in how best to offer online course material, involve students, and perform evaluations.

3. The Practice:

- Number of programmes attended by the teachers focused on enhancing teaching efficiency in online mode.
- Teachers started developing e-content and uploading it on Google Classroom for the students.
- Teachers learned various means of arranging online classes like Google meet, Zoom, Webex etc.
- They have started preparing online assessment using Google Form.

4. Evidence of Success

- Teachers started taking classes via online platform using Google meet and Zoom.
- Online assessment and evaluation of the students' academic performance is being done using Google Form.
- Online submission and evaluation of the assignment is being done by the teachers.

5. Problems Encountered and Resources Required

- Initially it was difficult for both the teachers and students to switch over nightly to online platform.
- Teachers and students were not comfortable in teaching or learning virtually.
- It was difficult to ensure whether the students are attending the class or just got connected without listening the teachers.
- All the students do not have gadgets except mobile to continue classes via online mode.

2. Provision of Online Counseling

1. Goal

- To counsel the teachers and students as well to cope up with the situation arises due to COVID-19.
- To reduce the psychological pressure of the teachers and students by providing online counseling.
- To provide guidance to the teachers for conducting classes via online mode.
- To provide counseling to the students for attending classes via online mode.
- To provide guidance to the teachers and students about prevention measures they should take during COVID-19.

2. The Context:

Covid-19 was one of the biggest issues of the world. It was an untreatable and communicable disease. Therefore lots of countries were in a lockdown process. Our government had also announced lockdown since mid of March 2020. During this pandemic people were feeling psychological presser like anxiety, depression and stress because they were not able to come out their homes and were not in a position to fulfill their needs. In that situation it was difficult to start virtual classes. Counseling was one of the best strategies to reduce the psychological pressure of the students and teachers and to bring back them on the normal life.

3. The Practice:

- ABIE organized 5 days Online Program **COVID “Career Oriented Vital Intellectual Demands”** to motivate the students to cope in this situation from 20th-24th April, 2020.
- ABIE organized 4 days online programme on ‘**Techno-stress involved in work from Home Mode**’ from 11th to 14th June, 2020.

4. Evidence of Success

- Students participated in these programs, which helped them in coping up with existing situation to a great extent.
- Teachers as well as the students accepted the situation and prepared themselves for dealing with the situation.
- Classes started running smoothly via online mode.
- They started taking prevention measures to protect themselves from the effect of Corona virus disease.

5. Problems Encountered and Resources Required

- Difficulty faced on the part of those teachers and students whose any of the family members or relative encountered with the corona disease.
- Students’ lacking technological knowledge was reluctant to participate in these programs.