



Yearly Status Report - 2019-2020

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	AL-BARKAAT INSTITUTE OF EDUCATION
Name of the head of the Institution	Dr. Samina
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	919105178604
Mobile no.	9045126124
Registered Email	abie.b.ed@gmail.com
Alternate Email	abie.iqac@gmail.com
Address	Post ADF, Near Jamalpur Railway Crossing, Anoopshahr Road
City/Town	Aligarh
State/UT	Uttar pradesh
Pincode	202122

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	Dr. Tabassum Qamar
Phone no/Alternate Phone no.	919105178604
Mobile no.	9045126124
Registered Email	abie.b.ed@gmail.com
Alternate Email	abie.iqac@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://abie.ac.in/wp-content/uploads/2021/12/AOAR-2018-19-submitted-to-NAAC.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://abie.ac.in/iqac/academic-calendar/

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.58	2015	09-Feb-2015	02-Mar-2020

6. Date of Establishment of IQAC	05-Nov-2011
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Feedback from the students collected, analysed and used for improvements	02-May-2020 30	15
Regular meeting of Internal Quality Assurance Cell (IQAC)	03-Aug-2019 4	10
Academic Administrative Audit (AAA) conducted and its follow up action is been done by management.	20-Jun-2020 220	15
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
B.Ed.	Colleges under section 2(f) and 12 (B) of UGC ACT 1956	UGC	2019 4	107000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Prepared a Proposal for organizing National Seminar and applied for receiving grant from ICSSR . 2. Prepared a proposal and applied for a Minor Project under IMPRESS 2nd Call ICSSR Project Titled Second Language Proficiency in Higher Education: An Exploratory Study of State affiliated Teacher Training Institutes. 3. Prepared a proposal applied for organizing Capacity Building Programmes under UGC funding. 4. Organized free Online Programmes COVID Career Oriented Vital

Intellectual Demand and Technostress involved in Work from Home mode to boost the Morale of teachers and students during COVID19. 5. Number of online programmes attended by faculty members while working from home mode. They were to enhance their teaching skills on using online teaching platform.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Development of strategies for effective implementation of B.Ed. as well as D.El.Ed. curriculum on the basis of the feedback given by the students for better output.	Efforts have been made by the teachers to deal with the situation arises due to transition of offline to online mode as a result of corona virus outbreak.
Revision and proper implementation of Feedback System	Proper analysis of the Feedback given by the students on Teacher's performance and on each subject has been done using 4 point scale and suggestions for improvement in the required areas have been provided.
Improvement in library service	During COVID, links were shared of e-resources to teachers and students.
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Management of Al-Barkaat Institute of Education	16-May-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

09-Feb-2015

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

25-Feb-2019

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

• At the end of each academic session an Action Plan for the next session is prepared and communicated to the faculty members of B.Ed. and D.El.Ed. for the well planned curriculum delivery. • The activities and programmes for both the courses B.Ed. and D.El.Ed. are scheduled in their Academic Calendars mentioning the commencement date and last working date, dates for conduction of the internal assessments, workshops, seminars, internship, cultural, sports, etc. and other planned events for the proper execution of the curriculum. • At the beginning of the session, Principal/HOD assigned the responsibilities and duties to the faculty members of B.Ed. and D.El.Ed. so that they can develop academic plans such as timetables, lesson plans, student database, laboratory manuals and course files, etc. for that academic year. • Faculties are encouraged to plan in advance to impart the curriculum through innovative teaching methods such as presentations, assignments, expert lectures, discussions, workshops, seminars, quiz, apart from regular lecture sessions and the same is taken for approval from their Head of department and the Principal. • Faculty members are assigned administrative duties along with academic responsibilities such as in-charges of various cells and committees for the smooth functioning of the IQAC. • Teachers' diaries are prepared and maintained every year indicating the weekly plan including activities to be considered under the subject taught. • Parent-Teacher meetings held regularly to make the parents aware of the performance of their ward. • Internship for the students of B.Ed. and D.El.Ed. is organized in schools to give them actual experience of teaching. • Community need based outreach programmes and Scout and Guide Camp are organized as part of co-curricular activities. • Faculty members are directed to plan activities quarterly for the proper functioning of their cells and committees. • Monthly academic meetings are held regularly for ensuring the progress and deputing the task to the faculty members accordingly. • Monthly Report is prepared by the Principal highlighting all the curricular and cocurricular activities and programmes held during the month. • The IQAC meeting held quarterly with the members of the cell to ensure the overall progress. • At the end of the academic session all the incharges are directed to submit their record files of that session to the IQAC Coordinator.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
na	na	Nil	Nil	na	na

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NA	Nill
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting	Programme Specialization	Date of implementation of
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CBCS		CBCS/Elective Course System
Nil	NA	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Diploma in Urdu Language	01/04/2019	44
Diploma in Arabic Language	01/04/2019	41
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Teachers Training	42
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>A formal mechanism is followed to get students' feedback for the teachers and course content. The feedback for the teachers and course content is obtained on the format provided by NCTE. The feedback is also obtained from Alumni and remaining stakeholders and their views are considered to bring in the appropriate timely changes in the system. On the basis of the obtained feedback, appropriate changes can be made in the system. • The feedback of the course content helps in knowing how the prescribed curriculum can be implemented in a more effective way. • The feedback of the teachers helps in knowing their performance and improving their teaching wherever required. • Alumni and employers help in knowing how the curriculum can be enriched to make the prospective teachers more competent. • Parents' views help in knowing about how far they and their wards are satisfied with the facilities provided by the institution. Effective Feedback helps in making the teachers aware of their strength and areas of improvement and identifying the actions to be taken to improve their performance. It encourages and motivates the teachers to make efforts in a more effective way. The most effective leaders actively seek feedback to enhance their performance. Feedback can also be highly motivating and energizing. It has strong links to employees' satisfaction and</p>

productivity. When staff receives little feedback they tend to be self-critical or self-congratulatory as they are relying upon events rather than specific feedback to measure their performance and impact. Effective leaders have good listening and emotional awareness - they understand the impact that their behaviour has on others.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Teachers Training	50	30	44
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	166	Nil	15	Nil	15

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
15	15	Nil	1	1	Nil
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. Student Mentoring System is adopted in the Institution. It is based on the following objectives: • To bridge the gap between the teacher and students by increasing their contact hours. • To identify and address the problems faced by slow learners and first generation learners. • To encourage advanced learners. • To decrease the student drop-out rates. • To prepare students for the competitive world • To create better environment in the institute, where students can approach teachers for both educational and personal guidance. • To bring equity in the classroom by adopting suitable remedial measures for the students. • To identify the strength and area of improvement of the students where they need to work out. Every year, Institute organizes orientation programme on the class commencement day for students of B.Ed. and D.El.Ed. and explains the designing and implementation of the mentoring system of the institute. In the mentoring process, all necessary information related to the students such as contact number, email Id, family income, category, gender etc are initially collected as per the format provided by IQAC. The records of class tests/surprise tests, attendance, student seminars etc. related to the reviewing of the performance of the students are maintained regularly. Guidance and Counselling Cell Incharges maintain interaction with students through individual meetings and social networking sites. Teachers discuss with parents during parent-teacher meetings and try to identify the problems faced by students and related issues. Tutorial classes are also organized for students.

Number of students enrolled in the

Number of fulltime teachers

Mentor : Mentee Ratio

institution		
166	15	1:11

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
16	15	1	2	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NIL	Nil	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	B.Ed.	YEAR	20/10/2020	02/12/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

NIL

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Before the beginning of every academic year an Academic Calendar is prepared by the institute so that all the activities and programmes related to the courses can be organized smoothly and timely. The institution is an affiliated college. Examinations of B.Ed. Course are conducted at the end of each academic year by the affiliating University and of D.El.Ed. at the end of each semester by DIET, Aligarh. Institute informs students about the university and DIET notices and circulars related to the examinations from time to time through notice boards, college website, social media groups and also verbally by the faculty members of the Institute. Internal assessment of students is conducted by the institute and students are well informed about these internal examinations and their schedules in advance by the Examination Incharges of the respective programmes. Internal assessment dates are also provided by the college in the proposed academic calendar prepared at the beginning of each academic session, which is uploaded in the college website.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

NIL

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.Ed	BEd	Teachers Training	41	38	93

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://abie.ac.in/wp-content/uploads/2021/11/Students-Satisfaction-Survey-2019-20.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	4	UGC	1.07	1.07

[View File](#)

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL

No file uploaded.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded

NIL	Nill
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3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nill	NIL	Nill	00
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
B.Ed.	2
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nill	0	NIL	Nill
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nill	Nill	Nill	00
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	1	Nill	Nill	Nill
Presented papers	5	Nill	Nill	Nill
Presented papers	Nill	1	Nill	Nill
Presented papers	1	Nill	Nill	Nill
Attended/Seminars/Workshops	Nill	3	Nill	Nill
Attended/Seminars/Workshops	Nill	2	Nill	Nill
Attended/Seminars/Workshops	Nill	3	Nill	Nill
Attended/Seminars/Workshops	Nill	2	Nill	Nill

Attended/Seminars/Workshops	Nil	1	Nil	Nil
Attended/Seminars/Workshops	Nil	1	Nil	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
A Workshop on 'Cancer Awareness	ABIE/JNMC, AMU	2	74
A workshop on 'Qualities of a Good Teacher' 'Ways to Connect with the Students'	ABIE	1	65
An Awareness Session for Distance Education	ABIE/IGNOU	2	78
A Workshop on 'Effective Academic Paper Presentation'	ABIE	1	80
A 3 days Hobby Ideas Mega Workshop in collaboration with Fevicryl	ABIE/Fevicryl	2	200
5 Days Online Programme on 'Career Oriented Vital Intellectual Demands (COVID)' .	ABIE	1	500
Free 4 Days Online Programme on 'Technostress involved in Work from Home Mode' .	ABIE	1	460
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
• Free 4 Days Online Programme on 'Technostress involved in Work from Home Mode'	Certificate	ABIE	460
• 5 Days Online Programme on	Certificate	ABIE	500

'Career Oriented Vital Intellectual Demands (COVID)' .			
• A 3 days Hobby Ideas Mega Workshop in collaboration with Fevicryl	Certificate	ABIE	200
• A Workshop on 'Effective Academic Paper Presentation'	Certificate	ABIE	80
• An Awareness Session for Distance Education	Certificate	ABIE	78
• A workshop on 'Qualities of a Good Teacher' 'Ways to Connect with the Students'	Certificate	ABIE	65
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Jal Shakti Abhiyan launched by Government of India	ABIE	Awareness session on 'Water Harvesting and Water Conservation'.	7	123
Swachhta Hi Sewa' Campaign 2019.	ABIE	Awareness session to generate awareness about the necessity of keeping the environment clean to live a healthy life on the occasion of 150th Gandhi Jayanti.	8	108
Swachhta Pakhwada Campaign August, 2019	ABIE	Mass Tree Plantation Drive 'Kranti Divas' and Rally on Need of Swachhta and Stop use of Polythene	8	128
Swachhta Pakhwada Campaign	ABIE	Various activities: Slogan Writing	10	110

September, 2019		Competition, awareness session on 'Water harvesting and water Conservation'		
Swatchhta Hi Sewa Campaign	ABIE	Awareness session was organized on 1st October, 2019.	12	86
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	00	00	00
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
School Internship	Teaching Practice	ABPS	22/07/2019	23/12/2019	42
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Al-Barkaat Public School, Aligarh	14/09/2015	School Internship	42
Al-Barkaat Public School, Aligarh	14/09/2015	School Internship	44
Department of Education, AMU, Aligarh	25/02/2016	Field Internship	25
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
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100000	22534
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4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with Wi-Fi OR LAN	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
KOHA	Fully	19.11.14.000	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	5213	450835	327	36040	5540	486875
Reference Books	356	75212	49	10936	405	86148
Journals	Nil	Nil	Nil	Nil	Nil	Nil
CD & Video	26	Nil	Nil	Nil	26	Nil
Digital Database	1	Nil	Nil	Nil	1	Nil
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	25	1	25	0	0	1	2	2	0

Added	0	0	0	0	0	0	0	0	0
Total	25	1	25	0	0	1	2	2	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1200000	497296	1200000	288840

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The procedure for the maintenance of physical, academic and support facilities is that the Principal prepared the requirement along with the grant required with the help of faculty and staff members and send it to the management for the approval. The management decides whether and how much grant should be approved for the same.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	NIL	Nil	0
b) International	NIL	Nil	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga Camp	15/01/2020	166	ABIE
Mentoring	27/07/2019	166	ABIE
Personal Counselling	27/07/2019	166	ABIE

Remedial Coaching	27/07/2019	166	ABIE
Soft skill Development	27/07/2019	112	ABIE
Language lab	27/07/2019	44	ABIE
Orientation Programme	28/12/2019	86	ABIE
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Arrangement in Time Table for the preparation of Competitive Examinations	88	95	8	9
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
48	48	12

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
ABPS	15	Nil	Nil	Nil	9
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	Nil	NA	NA	NA	NA
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	7
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Race Competition	Institutional Level	12
Poster making Competition	Institutional Level	11
Badminton	Institutional Level	12
Carrom	Institutional Level	12
Chess	Institutional Level	4
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NA	Nil	Nil	Nil	00	00
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students of our institution have representation in IQAC and various Committees and Cells as student representatives. These student representatives bring forward the views and suggestions of the entire class with respect to the faculty, subjects, syllabus, and other things related to the class. The Student representatives help students share ideas, interests, and concerns with lecturers and mentors.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

300

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

NIL

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500

words)

The institution has a mechanism of providing operational autonomy to various functionaries in order to ensure a decentralized governance system. 1. Principal Level The principal is the member secretary of the governing body and chairperson of the IQAC. The Principal in consultation with the Teachers nominates different committees for planning and implementation of different academic, student administration, and related policies. All academic and operational policies are based on the unanimous decision of the governing body, the IQAC, and the teachers. 2. Faculty level Faculty members are given representation in various committees/cells nominated by the Principal, in the Governing body, in the IQAC, and other committees. Every year, the composition of different committees is changed to ensure uniform exposure of duties for the academic and professional development of faculty members. 3. Student level Students are given representations in various committees as the student representative. Students are empowered to play important role in different activities. 4. Non-teaching staff level Non-teaching staff is represented in the governing body and the IQAC. Suggestions of nonteaching staff are considered while framing policies or taking important decisions. Participative management The institution promotes the culture of participative management at the strategic level, functional level, and operational levels. • Strategic level: The Principal, governing body, Teachers, and the IQAC are involved in defining policies procedures, framing guidelines and rules regulations pertaining to admission, examination, discipline, grievance, support services, etc • Functional level: Faculty members share knowledge among themselves, students, and staff members while working for a committee. • Operational level: The Principal interacts with government and external agencies. Students and office staff join hands with the Principal and faculty for the execution of different academic, administrative, extension-related, co-, and extracurricular activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum designing and development is decided by the affiliating university.
Teaching and Learning	1. Improvement of computer-aided methods of teaching and learning. 2. Organization of Guest Lectures to enrich the Prescribed curriculum. 3. Organization of Educational Tours. 4. Enrichment of library by providing more course-related books. 5. Purchase of equipment for Laboratories. 6. Organization of student seminar.
Examination and Evaluation	Year-end and semester-end examinations are conducted by affiliating University and DIET, Aligarh. Only Internal Assessment is done by the Institute in the form of class tests/surprise tests, assignments, presentations, student

	seminars, interactive sessions, debates, etc to evaluate the students. Examination Committees are there for both the programmes B.Ed. and D.El.Ed. for conducting an internal evaluation.
Research and Development	Faculty members are encouraged to contribute to research and prepare proposals, for government-funded research proposal.
Library, ICT and Physical Infrastructure / Instrumentation	1. More text books, general books, and competitive books and journals are procured in the library. 2. More instruments are purchased for the laboratories.
Human Resource Management	1. Students are encouraged to participate in seminars, special lectures, workshops, quiz, debate, etc to increase their skill and experience. 2. Organization of workshops and Guest Lectures to enrich students and staff. 3. Faculty members are encouraged to participate in training, workshops, and staff development programs.
Industry Interaction / Collaboration	Institute collaborates with the schools for practice teaching of the students and their placement.
Admission of Students	Institute gives admission to the students who have appeared in UPJEE of B.Ed. conducted by the state university.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	1. Planning to prepare students, faculty, and staff database online. 2. Library automation has been initiated by the use of Alice for Windows software.
Administration	1. Annual Report prepared by the Institute and submitted to AISHE regularly. 2. IQAC meetings are held regularly and uploaded on the websites. 3. Notices and circulars are uploaded on the Institute's website. 4. Each and every IQAC notice is circulated by the coordinator through e-mail.
Finance and Accounts	Salary of faculty members and staff is transferred directly to the bank account.
Student Admission and Support	Admission notifications and admissions forms are uploaded on the website.
Examination	B.Ed. Examinations are conducted by

DBRAU, Agra and D.El.Ed. by DIET, Aligarh. So we upload the notifications regarding examination on the website.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. Samina	Gulf Research Meet	Colleges under section 2(f) and 12(B) of UGC ACT	107000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	NIL	NIL	Nil	Nil	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Participated in "Online Creativity and Innovation for Personal Professional Development" from 13.04.2020 to 16.04.2020 organized by AVS, College of Arts Science, Salem	3	13/04/2020	16/04/2020	4
Participated in two day National Virtual Faculty Development Program on "Project	2	25/05/2020	26/05/2020	2

<p>Proposal for Funding Agencies (UGC stride and ICSSR Impress : Preparation and Submission Protocol" held on 25th and 26th May 2020 organized by Research and Dev</p>				
<p>Participated in one week National Online Program (FDP) "E-Learning and ICT Tools for Effective Teaching - Learning" from 8th to 13th June 2020 organized by Aravali College of Advanced Studies in Education, Pali, Faridabad.</p>	3	08/06/2020	13/06/2020	6
<p>Participated in one week FDP (Faculty Development Programme) 23-27 June 2020 on "Development of career in higher Education in India in the 21st Century".</p>	4	23/06/2020	27/06/2020	5
<p>Participated in a One Week National Webinar Series (12 sessions) on 'Knowledge Generation in Education during COVID-19 Pandemic: Qualitative Research' held on 1 st June -6 th June, 2020</p>	1	01/06/2020	06/06/2020	6

organised by Bombay Teachers Training College HSNC University,				
Participated in a 3 days Online Training Program entitled 'Research Methodology for Social Sciences' from 18th to 20th May, 2020 organised by Department of Social Work, harathidasan University, Tiruchirappalli	2	18/05/2020	20/05/2020	3
Participated in One Week Faculty Development Programme on 'Empowering Teachers for Smart Teaching' from 5-11 th May' 2020 organized by St. Joseph's PU College, Bengaluru.	2	05/05/2020	11/05/2020	7
Attended One day Online Workshop on 'Online Teaching amp Learning Process' on 24 th May' 2020 organized by Smart Skhisha.	3	24/05/2020	24/05/2020	1
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
15	15	5	5

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
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Medical Insurance

Medical Insurance

NIL

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Our Institution is a private Institute affiliated with Dr. Bhim Rao Ambedkar University, Agra. Financial Audit is done annually by private agency Rajeev Kumar Company, Chartered Accountants, Aligarh.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	ABIE	Yes	ABIE
Administrative	Yes	ABES	Yes	ABIE

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. The Institute acquires inputs from all stakeholders: students, teachers, parents, and employers for the academic, social, moral, and cultural development of the students. Though there is no formally registered Parent-Teacher Association of ABIE, the institute holds meetings with the parents occasionally that come up with new suggestions related to the overall development of the students. 2. Principal, if requires, holds meeting with parents to discuss the issues related to their ward. 3. In case of poor attendance of the students then parents are informed about it by the faculty members and principal. The parents provide essential support and care to ensure proper attendance of their ward.

6.5.3 – Development programmes for support staff (at least three)

NA

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Faculty was encouraged to use Innovative and ICT-enabled Methods of Teachings for the improvement of teaching-learning process. 2. Teachers who are not Ph. D.s and not qualified NET were encouraged to get enrolled in Ph.D.s and qualify NET. 3. Faculty was encouraged to participate in different Faculty Development Programmes and increase their contribution in research for their professional growth.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No

c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Academic Administrative Audit (AAA) conducted and its follow up action is been done by management.	06/06/2020	08/07/2019	18/04/2020	15
2019	Meeting of Internal Quality Assurance Cell (IQAC)	03/08/2019	03/08/2019	01/11/2019	10
2019	Meeting of Internal Quality Assurance Cell (IQAC)	02/11/2019	02/11/2019	31/01/2020	10
2020	Meeting of Internal Quality Assurance Cell (IQAC)	01/02/2020	01/02/2020	01/05/2020	10
2020	Meeting of Internal Quality Assurance Cell (IQAC)	02/05/2020	02/05/2020	07/08/2020	10
2020	Feedback from the students collected, analyzed and used for improvements	02/05/2020	02/05/2020	06/06/2020	15

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Organized various activities focusing on the "Women in Leadership: Achieving an equal future in a COVID-19 world".	07/03/2020	07/03/2020	86	3

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
"Save Electricity" initiative is taken by the management to make students aware by making them switch off lights and fans before leaving their classrooms and laboratories. • "Save Water" initiative as water is a non-renewable resource and its level is getting down day-by-day, so we need to save it. • Organization of Environmental awareness campaigns.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Ramp/Rails	Yes	Nil
Rest Rooms	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nil	1	09/08/2019	1	Awareness Rally on Stop use of Polythene	Generating awareness about Environmental Cleanliness	58
2019	Nil	1	01/10/2019	1	Swatchhta Hi Sewa Campaign	Generating social awareness about cleanliness among the people residing in nearby	63

						area	
2019	Nil	1	20/11/2019	1	'Padhe Aligarh Abhiyan'	promoting literacy	56
2019	Nil	1	07/12/2019	1	Blood Donation Camp	to develop the spirit of saving lives of others	35
2019	Nil	1	01/10/2019	1	Gandhi Jayanti	Social Awareness about Cleanliness	98
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nil	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of Independence Day	15/08/2019	15/08/2019	93
Awareness Rally 'Stop use of Polythene' to generate awareness about Environmental Cleanliness	09/08/2019	09/08/2019	58
National Sports Day	29/08/2019	29/08/2019	85
Observance of Hindi Divas	14/09/2019	14/09/2019	113
Celebration of National Education Day	11/11/2019	11/11/2019	121
Gandhi Jayanti Celebration with Swachh Bharat Abhiyan to promote the values and ethics of Mahatma Gandhi "Cleanliness is next to Godliness"	02/10/2019	02/10/2019	83
Qaumi Ekta Week Celebration to promote National integration	19/11/2019	25/11/2019	95

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Organization of Tree plantation programs.
- Identification and preservation of the natural resources present on the campus and making the students aware of it.
- Making the campus a “plastic-free” zone.
- Water Harvesting in the Campus.
- Using biodegradable waste as fertilizer for tree plantation.
- Prohibition of Tobacco smoking, chewing of pan-masalas, and gutkha on the college campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Al-Barkaat Institute of Education has a vision of ‘Becoming an outstanding center of learning, serving the needs of India and addressing the challenges in society, especially the weaker section.’ Keeping in mind the above-mentioned vision following 2 Best Practices have been quoted which are revolving around the 2 main stakeholders of the education sector: the student and the teacher. With the following practices, we are trying to attain the vision in the best possible manner.

I. Switching over to Online Classes

1. Goal :

- To switch over to an online mode of teaching due to lockdown.
- To ensure students’ participation in the online teaching-learning process.
- To boost the morale of the teachers for adopting online platforms over nightly.
- To encourage teachers to learn digital skills to be used in online teaching.
- To encourage teachers to attend various programs to enhance their teaching efficiency in the era of COVID-19.

2. The Context: The pandemic of COVID-19 caused several schools and colleges to remain temporarily closed. Face-to-face education has ended by numerous schools, universities, and colleges. This would have negative impacts on educational activities, as social distance was crucial at that stage. Educational agencies were trying to find alternative ways to manage this difficult circumstance. This shutdown stimulated the growth of online educational activities so that there would be no interruption to education. Many faculties have been involved in how best to offer online course material, involve students, and perform evaluations.

3. The Practice:

- Number of programs attended by the teachers focused on enhancing teaching efficiency in online mode.
- Teachers started developing e-content and uploading it on Google Classroom for the students.
- Teachers learned various means of arranging online classes as Google meet, Zoom, Webex, etc.
- They have started preparing online assessments using Google Form.

4. Evidence of Success

- Teachers started taking classes via online platforms using Google meet and Zoom.
- Online assessment and evaluation of the students academic performance is being done using Google Form.
- Online submission and evaluation of the assignment are being done by the teachers.

5. Problems Encountered and Resources Required

- Initially it was difficult for both the teachers and students to switch over nightly to the online platforms.
- Teachers and students were not comfortable in teaching or learning virtually.
- It was difficult to ensure whether the students are attending the class or just got connected without listening to the teachers.
- All the students do not have gadgets except mobile to continue classes via online mode.

II. Provision of Online Counseling

1. Goal

- To counsel the teachers and students as well to cope up with the situation that arises due to COVID-19.
- To reduce the psychological pressure of the teachers and students by providing online counseling.
- To provide guidance to the teachers for conducting classes via online mode.
- To provide counseling to the students for attending classes via online mode.
- To provide guidance to the teachers and students about prevention measures they should take during COVID-19.

2. The Context: Covid-19 was one of the biggest issues in the world. It was an untreatable and communicable disease. Therefore lots of countries were in a lockdown process. Our government had also announced lockdown in March 2020. During this pandemic, people were feeling psychological pressure like anxiety, depression, and stress because they were not able to come out of their

homes and were not in a position to fulfill their needs. In that situation, it was difficult to start virtual classes. Counseling was one of the best strategies to reduce the psychological pressure of the students and teachers and to bring back them to normal life. 3. The Practice: • ABIE organized 5 days Online Program COVID "Career Oriented Vital Intellectual Demands" to motivate the students to cope with this situation from 20th-24th April. 2020. • ABIE organized 4 days online program on 'Techno-stress involved in work from Home Mode' from 11th to 14th June 2020. 4. Evidence of Success • Students participated in these programs, which helped them in coping up with an existing situation to a great extent. • Teachers as well as the students accepted the situation and prepared themselves for dealing with the situation. • Classes started running smoothly via online mode. • They started taking preventive measures to protect themselves from the effect of Coronavirus disease. 5. Problems Encountered and Resources Required • Difficulty faced on the part of those teachers and students whose any of the family members or relatives encountered with the corona disease. • Students' lacking technological knowledge were reluctant to participate in these programs.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://abie.ac.in/igac/best-practices/best-practices-2019-20/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Since the establishment of the Institution, it has made significant progress in teaching-learning, community service, and value education. Translating the vision "To become an outstanding Centre of Learning, Serving the needs of India and addressing the challenges in society" of the founders of Al-Barkaat Educational Society into action, the institution is trying its level best to become an outstanding centre of learning as far as teaching facilities are concerned because it is having an outstanding infrastructure. The kind of educational assistance it is providing not only addresses societal needs but is also serving the needs of India.

Provide the weblink of the institution

<http://abie.ac.in/igac/institutional-distinctiveness/>

8.Future Plans of Actions for Next Academic Year

- Formation of admission committee.
- Establishment of Parent- Teacher Association.
- Restructuring the IQAC as per NAAC guidelines.
- Reconstruction of Institute's website as per NCTE regulations.
- Strengthening the practice teaching programmes.
- Professional development of faculty through orientation and refresher courses.
- Encouraging faculty members to complete their doctoral degrees and to continue research activities through quality publications and research projects
- Organization of seminar, guest lectures, workshops.
- Promoting participation of students and staff in seminars, workshops, sports and cultural activities organized by the institution and external agencies.
- Promoting activities such as Yoga, physical exercise, meditation etc related to development of mental and physical fitness of students, faculty and staff.
- Procurement of more computers, software with statistical packages and more operating and application software in education.
- Introduction of more skill development courses.
- Minor research projects from external agencies.
- Collaboration with external agencies to conduct community need based outreach programmes.
- Securing 100 first division result.
- Publication of ABIE Journal
- Extension of Feedback mechanism to all the stakeholders
- Upgradation of all extension programme in the institute.
- Online availability of catalog in the

library through LAN.