

The Annual Quality Assurance Report (AQAR) of the IQAC
(For Affiliated/Constituent Colleges)

Institutions Accredited by NAAC need to submit an Annual self-reviewed progress report i.e. Annual Quality Assurance Report (AQAR) to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the IQAC at the beginning of the Academic year. *The AQAR period would be the Academic Year. (For example, July 1, 2017 to June 30, 2018)*

Part – A

Data of the Institution

(data may be captured from IIQA)

1. Name of the Institution Al-Barkaat Institute of Education

- Name of the Head of the institution : Dr. Samina
- Designation: Principal
- Does the institution function from own campus: Yes
- Phone no./Alternate phone no.: +91-9105178604
- Mobile no.: +91-9719205320
- Registered e-mail: abe.b.ed@gmail.com
- Alternate e-mail : saminafazli@gmail.com
- Address : Post ADF, Near Jamalpur Crossing, Anoopshahr Road
- City/Town : Aligarh
- State/UT : Uttar Pradesh
- Pin Code : 202122

2. Institutional status:

- Affiliated / Constituent: Affiliated
- Type of Institution: Co-education
- Location : Rural
- Financial Status: UGC 2f and 12 (B)

- Name of the Affiliating University: Dr. Bhimrao Ambedkar University, Agra
- Name of the IQAC Co-ordinator : Dr. Tabassum Qamar

- Phone no. : +91-9105178604
- Alternate phone no.
- Mobile: +91-9045126124
- IQAC e-mail address: abie.iqac@gmail.com
- Alternate Email address: abie.b.ed@gmail.com

3. Website address: www.abie.ac.in

Web-link of the AQAR: (Previous Academic Year):

<http://abie.ac.in/wp-content/uploads/2020/06/AQAR-2017-18.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

Weblink: <http://abie.ac.in/imgs/B.Ed.%202018-19.pdf>

<http://abie.ac.in/imgs/D.El.Ed.%202018-19.pdf>

5. Accreditation Details:

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1 st	B	2.58	2014-15	From 9 th February, 2015 to 02 nd March, 2020

6. Date of Establishment of IQAC: 05/11/2011

7. Internal Quality Assurance System

7.1 Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & duration	Number of participants/beneficiaries
• <i>Academic Administrative Audit (AAA) conducted and its follow up action is been done by management.</i>	July 2018-June 2019	All faculty members
• Regular meeting of Internal Quality Assurance Cell (IQAC)	August 2018 – May 2019	Maintained
• Feedback from the students collected, analysed and used for improvements	July 2018 – June 2019	All faculty members

Note: Some Quality Assurance initiatives of the institution are:

(Indicative list)

- *Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback from all stakeholders collected, analysed and used for improvements*

- *Academic Administrative Audit (AAA) conducted and its follow up action*
- *Participation in NIRF*
- *ISO Certification*
- *NBA etc.*
- *Any other Quality Audit*

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount

9. Whether composition of IQAC as per latest NAAC guidelines: Yes

<http://abie.ac.in/iqac/composition-of-iqac/composition-of-iqac-2018-19/>

10. No. of IQAC meetings held during the year: 4

The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website <http://abie.ac.in/wp-content/uploads/2020/06/Minutes-of-IQAC-2018-19.pdf>
Yes

11. Whether IQAC received funding from any of the funding agency to support its activities during the year? No

12. Significant contributions made by IQAC during the current year (maximum five bullets)

- Preparation of Proposal for the publication of ABIE's journal.
- Encouraging faculty members for increasing their contribution in research and publication.
- Organization of community need based outreach programmes and holding rallies on social issues to generate awareness among the mass with the participation of faculty members, students, alumni, non- teaching staff and residents of vicinity areas.
- Organization of guest lectures, symposium, and awareness sessions for the holistic development of the students.
- Reorganization of Cells and committees of the Institution for better performance and ensuring the working of Anti-Ragging Cell established as per the guidelines of UGC for curbing the menace of Ragging in the Institute.

13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievement/Outcomes
<ul style="list-style-type: none"> • Development of strategies for effective implementation of B.Ed. as well as D.El.Ed. curriculum on the basis of the feedback given by the students for better output. • Revision and proper implementation of Feedback System • Improvement in library service • Organization of Educational Tour • Organization of Workshops, Guest Lectures, Symposiums and discussions • Organization of Awareness Sessions • Integration of community need based outreach programmes with extension activities • Celebration of important days to develop moral, social and cultural values among students. 	<ul style="list-style-type: none"> • New strategies have been employed on the basis of the feedbacks and suggestions made by the students and their parents for the effective implementation of the B.Ed. and D.El.Ed. curriculum with the collaborative efforts of faculty members and experts in the field. • More books (in both the languages) covering syllabus of both the courses B.Ed. and D.El.Ed. were procured in the library. • Proper analysis of the Feedback given by the students on Teacher's performance and on each subject has been done using 4 point scale and suggestions for improvement in the required areas have been provided. • More books relevant to the B.Ed. and D.El.Ed. syllabus were procured to enrich the library resource. • No Educational Tour was organized due to some unfavourable circumstances. • A Hobby Workshop was organized from 3rd – 5th October, 2018. • Discussion on <i>Ideologies of Dr. Bhim Rao Ambedkar</i>, Symposium on <i>International Women's Day- Think Equal, Build Smart, Innovate for Change</i>, and Discussion on the <i>Rights of Minorities, National Education Day, National Youth Day and National Science Day</i> • <i>Swachh Bharat Abhiyan, International Literacy Day, World Aids Day, Earth Day, World Cancer Day, Labour Day, Hindi Pakhwada</i> • Rally on <i>Stop use of Polythene, Swachhta hi Seva Campaign, Voter Awareness Campaign, Drinking Water Campaign, Qaumi Ekta Week and Scout and Guide Camp</i> • <i>International Yoga Day International Women's Day, Republic Day, Swami Vivekananda Jayanti, Dr. Ambedkar Mahaparinirvan Diwas, World AIDS Day, World Cancer Day, World Heart</i>

Prominent actions taken by various cells and committees:

➤ **Placement Cell**

- Organization of Workshops and Discussions for the students for qualifying Competitive examinations for better placement.
- Proper notification of vacancies to students and alumni
- Provision of mock drill to develop career competencies among students and alumni

➤ **Women Cell**

- Celebration of Women's Day (8th March, 2018)

Day, Gandhi Jayanti, Sir Syed Day, National Education Day, Children's Day, National Unity Day, Labour Day, Shaheed Bhagat Singh Jayanti, National Science Day, Teacher's Day, National Voters Day, World Earth Day and International Hindi Diwas

- Group Discussion was held on "Qualities of a Good Teacher" on 29th September, 2018.
- Workshop organized on 'How to make an Effective CV' on 24th December, 2018.
- Discussion was held on "Preparing Notes for Competitive Examinations" on 9th February, 2019.
- Workshop organized on "Removing Interview Phobia" on 13th April, 2019.
- Discussion was held on "Creating Curriculum Vitae on Online Job Portal" on 15th June, 2019.
- Students and alumni have been notified properly through notices, e-mails and telephonic conversations regarding job vacancies.
- Social media like WhatsApp and Facebook is also used to disseminate the information to the Alumni regarding vacancies in various schools.
- Mock Examinations are held to prepare the students for qualifying CTET and UPTET competitive examinations and for passing out year-end/semester-end examinations.
- Mock Interviews are held to prepare students for appearing in job interviews.
- Celebrated Women's Equality Day on 26th August, 2018.
- Awareness Session was organized on "Women's Health and Fitness" on 15th September, 2018.
- A Symposium was organized on the theme of International Women's Day 2019 'Think Equal, Build Smart, Innovate for Change' on 8th March,

➤ **Research and Extension Cell**

- Ensuring greater participation of teachers in Seminars, Conferences, Workshops, Orientation Programme and Short Term Courses at Institutional, Regional, National and International level

- Active research participation by faculty member

2019.

- One faculty member was invited to attend one week 10th Annual Orientation Programme on Administrative Leadership organized in collaboration of NIEPA-MANUU for the Minority Managed Institutions started on 2nd July, 2018.
- Attended a Workshop on '*Pedagogy and Practice: Teaching and Learning of English in Secondary and Senior Secondary Schools*' organized by Aligarh College of Education, Aligarh on 22nd December, 2018.
- Principal of ABIE delivered a Guest Lecture on '*Enhancing Teaching Skills*' in Al-Barkaat Institute of Islamic Research and Training on 19th February, 2019.
- One faculty member attended a one day In-service Training Program on the theme '*Classroom Environment*' organized by Al-Barkaat Institute of Education, Aligarh held on 27th April, 2019.
- Attended a one- day Teacher Training Workshop on the theme "*Bloom's Taxonomy*" organized by Aligarh College of Education, Aligarh held on 30th April, 2019.
- Two faculty members attended a workshop on the theme '*Open Educational Resources and MOOC's*' held on 02nd & 03rd May, 2019 organized by Institute of Vocational Studies, GGSJ University, Delhi.
- Two Faculty members developed a *Comprehensive Teachers Performance Indicators* for Al-Barkaat Public School Teachers.
- A Research Project '*Language Proficiency among Teacher Trainees: An Exploratory Study of State Universities of Uttar Pradesh*' was sent to Azim Premji University under the Research Funding Programme 2019, in the month of April.
- One faculty member presented a paper (in absentia) '*Role of Parental & Peer Relationship in Adolescents*'

➤ **Physical Health and Sports Resource Centre**

- Organization of / or participation in sport events at institutional, regional, and national level

- Provision of new sports equipments

➤ **Guidance and Counselling Cell**

- Organization of Orientation Programme
- Organization of guest lecture on career guidance
- Ensuring full cooperation of teachers in solving the problems of students through counselling

➤ **Grievance Redressal Committee**

- Organization of regular meetings with the Principal for immediate actions
- Seeking cooperation of guidance and counselling cell to solve behaviour related grievances

➤ **Anti-Ragging Cell**

- As per the guidelines of UGC Anti-

Emotional Wellbeing’ in the National Seminar from 25th -26th April, 2019 organized by Department of Education, Manipur University, sponsored by IMPRESS & ICSSR.

- Two papers got published “*A Comparative Study of Teaching Values and Teaching Attitude amongst Prospective Teachers*” and “*A Study of Attitude and Equality of Women among Prospective Teachers*” in International Journal of Research and Analytical Reviews, Edition June 2019, E-ISSN 2348-1269, PISS 2349-5138.
- An article “*Constructing perspectives amongst Children*” was published in Mentor-India (Magazine), Vol. 13, Issue 01.

- Students of D.El.Ed. participated in games events for pool level selection as instructed by DIET from 4th October – 8th October, 2018.

- Sports events organized at Institutional level during Qaumi Ekta Week (19th-25th November, 2018).
- More Sports equipment was procured.

- Orientation programme was organized on 25th July, 2018.

- A Discussion was held on ‘Coping up with Examination Phobia’ on 01st January, 2019.

- Behaviour related and adjustment problems of students were solved.
- Proper educational guidance was also given to the students.
- Solving the problems of the students related to their behaviour.

- Prompt actions were taken to solve students’ grievances depending upon the nature of problem.

- Grievances related to behaviour problems were solved with the help of Guidance and Counselling Cell Incharge.

- All the students of B.Ed. and D.El.Ed.

Ragging Cell has been established in the institute to curb the menace of Ragging in Higher Educational Institutions.

got registered under the cell by filling up the online Anti-Ragging Form.

14. Whether the AQAR was placed before statutory body? Yes
Name of the Statutory body: Management Date of meeting(s): 19th May, 2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning?

Yes Date: 09/02/2015

16. Whether institutional data submitted to AISHE: Yes

Year: 2019 Date of Submission: 25th February, 2019

17. Does the Institution have Management Information System? No

If yes, give a brief description and a list of modules currently operational.
(Maximum 500 words)

Part-B

CRITERION I – CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

- At the end of each academic session an Action Plan for the next session is prepared and communicated to the faculty members of B.Ed. and D.El.Ed. for the well planned curriculum delivery.
- The activities and programmes for both the courses B.Ed. and D.El.Ed. are scheduled in their Academic Calendars mentioning the commencement date and last working date, dates for conduction of the internal assessments, workshops, seminars, internship, cultural, sports, etc. and other planned events for the proper execution of the curriculum.
- At the beginning of the session, Principal/HOD assigned the responsibilities and duties to the faculty members of B.Ed. and D.El.Ed. so that they can develop academic plans such as timetables, lesson plans, student database, laboratory manuals and course files, etc. for that academic year.
- Faculties are encouraged to plan in advance to impart the curriculum through innovative teaching methods such as presentations, assignments, expert lectures, discussions, workshops, seminars, quiz, apart from regular lecture sessions and the same is taken for approval from their Head of Department and the Principal.
- Faculty members are assigned administrative duties along with academic responsibilities such as in-charges of various cells and committees for the smooth functioning of the IQAC.
- Teachers' diaries are prepared and maintained every year indicating the weekly plan including activities to be considered under the subject taught.
- Parent-Teacher meetings held regularly to make the parents aware of the performance of their ward.
- Internship for the students of B.Ed. and D.El.Ed. is organized in schools to give them actual experience of teaching.
- Community based outreach programmes and Scout and Guide Camp are organized as

part of co-curricular activities. <ul style="list-style-type: none"> • Faculty members are directed to plan activities quarterly for the proper functioning of their cells and committees. • Monthly academic meetings are held regularly for ensuring the progress and deputing the task to the faculty members accordingly. • Monthly Report is prepared by the Principal highlighting all the curricular and co-curricular activities and programmes held during the month. • The IQAC meeting held quarterly with the members of the cell to ensure the overall progress. • At the end of the academic session all the incharges are directed to submit their record files of that session to the IQAC Coordinator. 					
1.1.2 Certificate/ Diploma Courses introduced during the Academic year					
Name of the Certificate Course	Name of the Diploma Courses	Date of introduction and duration	focus on employability/ entrepreneurship	Skill development	
1.2 Academic Flexibility					
1.2.1 New programmes/courses introduced during the Academic year					
Programme with Code	Date of Introduction	Course with Code	Date of Introduction		
Nil	Nil	Nil	Nil		
1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the Academic year.					
Name of Programmes adopting CBCS	UG	PG	Date of implementation of CBCS / Elective Course System	UG	PG
Nil	Nil	Nil	Nil	Nil	Nil
Already adopted (mention the year)					
1.2.3 Students enrolled in Certificate/ Diploma Courses introduced during the year					
	Certificate	Diploma Courses			
No of Students					
1.3 Curriculum Enrichment					
1.3.1 Value-added courses imparting transferable and life skills offered during the year					
Value added courses	Date of introduction	Number of students enrolled			
1.3.2 Field Projects / Internships under taken during the year					
Project/Programme Title			No. of students enrolled for Field Projects / Internships		
School Internship			45 from B.Ed. II year for 16 weeks and 42 from B.Ed. I year for 4 weeks 42 from D.El.Ed. First Semester for 30 days 42 from D.El.Ed. Second Semester for 30 days 41 from D.El.Ed. Third Semester for 30 days 41 from D.El.Ed. Fourth Semester for 30 days		
1.4 Feedback System					
1.4.1 Whether structured feedback received from all the stakeholders.					
1) Students	2) Teachers	3) Employers	4) Alumni	5) Parents	

Yes	Yes	Yes	Yes	Yes	
1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)					
<p>A formal mechanism is followed to get students' feedback for the teachers and course content. The feedback for the teachers and course content is obtained on the format provided by NCTE. The feedback is also obtained from Alumni and remaining stakeholders and their views are considered to bring in the appropriate timely changes in the system.</p> <p>On the basis of the obtained feedback, appropriate changes can be made in the system.</p> <ul style="list-style-type: none"> • The feedback of the course content helps in knowing how the prescribed curriculum can be implemented in a more effective way. • The feedback of the teachers helps in knowing their performance and improving their teaching wherever required. • Alumni and employers help in knowing how the curriculum can be enriched to make the prospective teachers more competent. • Parents' views help in knowing about how far they and their wards are satisfied with the facilities provided by the institution. <p>Effective Feedback helps in making the teachers aware of their strength and areas of improvement and identifying the actions to be taken to improve their performance. It encourages and motivates the teachers to make efforts in a more effective way. The most effective leaders actively seek feedback to enhance their performance. Feedback can also be highly motivating and energizing. It has strong links to employees' satisfaction and productivity. When staff receives little feedback they tend to be self-critical or self-congratulatory as they are relying upon events rather than specific feedback to measure their performance and impact. Effective leaders have good listening and emotional awareness – they understand the impact that their behaviour has on others.</p>					
CRITERION II –TEACHING-LEARNING AND EVALUATION					
2.1 Student Enrolment and Profile					
2.1. 1 Demand Ratio during the year					
Name of the Programme	Number of seats available	Number of applications received	Students Enrolled		
B.Ed.	50 (25 from Counselling and 25 from Minority Quota)	38 applications for Minority Quota admission	42 (23 from Counselling and 19 from Minority Quota)		
D.El.Ed.	50	50	42		
2.2 Catering to Student Diversity					
2.2.1. Student - Full time teacher ratio (current year data)					
Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of full time teachers available in the institution teaching only UG courses	Number of full time teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018-19	45 in B.Ed. II year 42 in B.Ed. I year	NIL	7 in B.Ed. Course		

	42 in D.El.Ed. First Semester 41 in D.El.Ed. Third Semester	NIL	7+1 in D.El.Ed. Course		
2.3 Teaching - Learning Process					
2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)					
Number of teachers on roll	Number of teachers using ICT (<i>LMS, e-Resources</i>)	ICT tools and resources available	Number of ICT enabled classrooms	Number of smart classrooms	E-resources and techniques used
15	15	PPTs, Conducting Quiz, videos, YouTube videos and Edu Blogs	1	0	E-journal, E-books, databases, web pages, websites, Blogs
2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)					
<p>Yes. Student Mentoring System is adopted in the Institution. It is based on the following objectives:</p> <ul style="list-style-type: none"> To bridge the gap between the teacher and students by increasing their contact hours. To identify and address the problems faced by slow learners and first generation learners. To encourage advanced learners. To decrease the student drop-out rates. To prepare students for the competitive world To create better environment in the institute, where students can approach teachers for both educational and personal guidance. To bring equity in the classroom by adopting suitable remedial measures for the students. To identify the strength and area of improvement of the students where they need to work out. <p>Every year, Institute organizes orientation programme on the class commencement day for students of B.Ed. and D.El.Ed. and explains the designing and implementation of the mentoring system of the institute. In the mentoring process, all necessary information related to the students such as contact number, email Id, family income, category, gender etc are initially collected as per the format provided by IQAC. The records of class tests/surprise tests, attendance, student seminars etc. related to the reviewing of the performance of the students are maintained regularly. Guidance and Counselling Cell Incharges maintain interaction with students through individual meetings and social networking sites. Teachers discuss with parents during parent-teacher meetings and try to identify the problems faced by students and related issues. Tutorial classes are also organized for students.</p>					
Number of students enrolled in the		Number of fulltime		Mentor: Mentee	

institution	teachers	Ratio
87 from B.Ed. Course (Students of I year and II year)	7	1:12 approx. in B.Ed. Course
83 from D.El.Ed. Course (Students of I Semester and II semester)	7+1	1:10 approx.

2.4 Teacher Profile and Quality				
2.4.1 Number of full time teachers appointed during the year				
No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D.
7+1 in B.Ed. Course	7 in B.Ed. Course	1 in B.Ed.	None	5
7+1 in D.El.Ed.	7+1 in D.El.Ed. Course	None	None	None
2.4.2 Honours and recognitions received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)				
Year of award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies	
2.5 Evaluation Process and Reforms				
2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year				
Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester-end/ year- end examination
Bachelor of Education	B.Ed.	2 years Course	Examinations are conducted by DBRAU, Agra	Institution plays no role in conducting examination and declaring results.
Diploma in Elementary Education	D.El.Ed.	4 Semesters Course	Examinations are conducted by DIET	Conduction of Examination and declaration of result is done by DIET, Aligarh
2.5.2 Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)				
NIL				
2.5.3 Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)				
<p>Before the beginning of every academic year an Academic Calendar is prepared by the institute so that all the activities and programmes related to the courses can be organized smoothly and timely.</p> <p>The institution is an affiliated college. Examinations of B.Ed. Course are conducted at the end of each academic year by the affiliating University and of D.El.Ed. at the end of each semester by DIET, Aligarh. Institute informs students about the university and DIET notices and circulars related to the</p>				

examinations from time to time through notice boards, college website, social media groups and also verbally by the faculty members of the Institute. Internal assessment of students is conducted by the institute and students are well informed about these internal examinations and their schedules in advance by the Examination Incharges of the respective programmes. Internal assessment dates are also provided by the college in the proposed academic calendar prepared at the beginning of each academic session, which is uploaded in the college website.				
2.6 Student Performance and Learning Outcomes				
2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)				
NIL				
2.6.2 Pass percentage of students				
Programme Code	Programme name	Number of students appeared in the final year examination	Number of students passed in final semester/year examination	Pass Percentage
B.Ed.	Bachelor of Education	42 in B.Ed. I year 45 in B.ED. II year	42 44	100% 97.78%
D.El.Ed.	Diploma in Elementary Education	42 in I Semester 41 in II Semester	41 41	97.62% 100%
2.7 Student Satisfaction Survey				
2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink) NIL				
CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION				
3.1 Resource Mobilization for Research				
3.1.1 Research funds sanctioned and received from various agencies, industry and other organisations				
Nature of the Project	Duration	Name of the funding Agency	Total grant sanctioned	Amount received during the Academic year
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored Projects				
Projects sponsored by the University/ College				
Students Research Projects (other than compulsory by the College)				
International Projects				
Any other(Specify)				
Total				
3.2 Innovation Ecosystem				
3.2.1 Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year				
Title of Workshop/Seminar	Name of the Dept.		Date(s)	

3.2.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year						
Title of the innovation	Name of the Awardee	Awarding Agency	Date of Award	Category		
3.2.3 No. of Incubation centre created, start-ups incubated on campus during the year						
Incubation Centre	Name		Sponsored by			
Name of the Start-up	Nature of Start-up		Date of commencement			
3.3 Research Publications and Awards						
3.3.1 Incentive to the teachers who receive recognition/awards						
State	National		International			
NIL	NIL		NIL			
3.3.2 Ph. Ds awarded during the year (<i>applicable for PG College, Research Center</i>)						
Name of the Department		No. of Ph. Ds Awarded				
NIL		NIL				
3.3.3 Research Publications in the Journals notified on UGC website during the year						
	Department	No. of Publication	Average Impact Factor, if any			
National	NIL	NIL	NIL			
International						
3.3.4 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year						
Department		No. of publication				
NIL		NIL				
3.3.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index						
Title of the paper	Name of the author	Title of the journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citations
NIL	NIL	NIL	NIL	NIL	NIL	NIL
3.3.6 h-index of the Institutional Publications during the year. (based on Scopus/ Web of science)						
Title of the paper	Name of the author	Title of the journal	Year of publication	h-index	Number of citations excluding self citations	Institutional affiliation as mentioned in the publication

r						
NIL	NIL	NIL	NIL	NIL	NIL	NIL
3.3.7 Faculty participation in Seminars/Conferences and Symposia during the year :						
No. of Faculty		International level	National level	State level	Local level	
Attended Seminars/ Conferences						
Workshops <ul style="list-style-type: none"> • Workshop on 'Pedagogy and Practice: Teaching and Learning of English in Secondary and Senior Secondary Schools' organized by Aligarh College of Education, Aligarh on 22nd December, 2018. • Attended a one- day Teacher Training Workshop on the theme "Bloom's Taxonomy" organized by Aligarh College of Education, Aligarh held on 30th April, 2019. • Two faculty members attended a workshop on the theme 'Open Educational Resources and MOOC's' held on 02nd & 03rd May, 2019 organized by Institute of Vocational Studies, GGS Indraprastha University, Delhi. 				09	04	
Orientation Programme <ul style="list-style-type: none"> • Attend one week 10th Annual Orientation Programme on Administrative Leadership organized in collaboration of 			01		02	

NIEPA-MANUU for the Minority Managed Institutions started on 2 nd July, 2018.				
In-service Training Programme <ul style="list-style-type: none"> Attended a one day In-service Training Program on the theme '<i>Classroom Environment</i>' organized by Al-Barkaat Institute of Education, Aligarh held on 27th April, 2019. 				01
Presented papers <ul style="list-style-type: none"> A paper was presented (in absentia) '<i>Role of Parental & Peer Relationship in Adolescents' Emotional Wellbeing</i>' in the National Seminar from 25th - 26th April, 2019 organized by Department of Education, Manipur University, sponsored by IMPRESS & ICSSR. 				01
Resource Persons <ul style="list-style-type: none"> Delivered a Guest Lecture on '<i>Enhancing Teaching Skills</i>' in Al-Barkaat Institute of Islamic Research and Training on 19th February, 2019. 				01
3.4 Extension Activities				
3.4.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year				
Title of the Activities	Organising unit/ agency/	Number of teachers co-ordinated such activities	Number of students participated in such	

	collaborating agency		activities	
Blood Donation Camp	ABIE/JNMC, Aligarh	5	45	
3.4.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year				
Name of the Activity	Award/recognition	Awarding bodies	No. of Students benefited	
NIL	NIL	NIL	NIL	
3.4.3 Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year				
Name of the scheme	Organising unit/ agency/ collaborating agency	Name of the activity	Number of teachers coordinated such activities	Number of students participated in such activities
Rally on Stop use of Polythene	ABIE	Plastic Ban	All	All
Swachhta hi Seva Campaign	ABIE	Cleanliness Campaign	All	All
Voter Awareness Campaign	ABIE	Awareness Campaign	All	All
Drinking Water Campaign	ABIE	Campaign	All	All
World Heart Day	ABIE	Awareness Session	All	All
Swachh Bharat Abhiyan	ABIE	Awareness Session	All	All
International Literacy Day	ABIE	Awareness Session	All	All
World Aids Day	ABIE	Awareness Session	All	All
World Cancer	ABIE	Awareness Session	All	All
Women's Equality Day	ABIE	Discussion	5	46
"Women's Health and Fitness"	ABIE	Discussion	5	45
International Women's Day	ABIE	Symposium	All	All
3.5 Collaborations				
3.5.1 Number of Collaborative activities for research, faculty exchange, student exchange during the year				
Nature of Activity	Participant	Source of financial support	Duration	

3.5.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year				
Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration (From-To)	participant
Teaching Practice	School Internship	For B.Ed. Students - Al-Barkaat Public School, Aligarh	For B.Ed. II year – 01 st August to 31 st December, 2018	45
		For D.El.Ed. Students-DIET decides the schools for internship	For Semester I– 24 th November - 26 th December, 2018	42
			For Semester II – 11 th April - 10 th May, 2019	42
			For Semester III- 02 th March – 01 st April, 2019	41
			For Semester IV- 29 th July – 28 th August, 2019	41
3.5.3 MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year				
Organisation	Date of MoU signed	Purpose and Activities	Number of students/teachers participated under MoUs	
For B.Ed. ABPS Aligarh	14/09/2015	School Internship	45/05	
For D.El.Ed. DIET, Aligarh allot the Schools for Internship			42 Students from Semester I and II 41 students from Semester III & IV	
CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES				
4.1 Physical Facilities				
4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year				
Budget allocated for infrastructure augmentation		Budget utilized for infrastructure development		
NIL		NIL		
4.1.2 Details of augmentation in infrastructure facilities during the year				
Facilities	Existing	Newly added		
Campus area				
Class rooms	07			
Laboratories	01			
Seminar Halls	01			
Classrooms with LCD facilities	01			
Classrooms with Wi-Fi/ LAN	01			

Seminar halls with ICT facilities	01					
Video Centre	00					
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	NA					
Value of the equipment purchased during the year (Rs. in Lakhs)	NA					
Others						
4.2 Library as a Learning Resource						
4.2.1 Library is automated {Integrated Library Management System -ILMS }						
Name of the ILMS software	Nature of automation (fully or partially)	Version				
Alice for Windows	Fully					
4.2.1 Library Services:						
	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	5334	640,080/-	156	18,720/-	5490	6,58,800/-
Reference Books	250	50000/-				
e-Books	Nil					
Journals	14	9400/-			14	9400/-
e-Journals	Nil					
Digital Database	Nil					
CD & Video	6				6	
Library automation						
Weeding (Hard & Soft)						
Others (specify)						

4.3 IT Infrastructure									
4.3.1 Technology Upgradation (overall)									
	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Available band width (MGBPS)	Others
Existing	25	1	Yes	-	-	Yes	B.Ed./ D.El.Ed	2mbps	
Added									
Total	25	1							
4.3.2 Bandwidth available of internet connection in the Institution (Leased line)									
2 MBPS									
4.3.3 Facility for e-content									
Name of the e-content development facility						Provide the link of the videos and media centre and recording facility			
NIL						NIL			
4.3.4 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government									

initiatives & institutional (Learning Management System (LMS) etc					
Name of the teacher	Name of the module	Platform on which module is developed	Date of launching e - content		
NIL	NIL	NIL	NIL		
4.4 Maintenance of Campus Infrastructure					
4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year					
Assigned budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities		
NIL	NIL	NIL	NIL		
4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (<i>maximum 500 words</i>) (information to be available in institutional Website, provide link)					
The procedure for the maintenance of physical, academic and support facilities is that the Principal prepared the requirement along with the grant required with the help of faculty and staff members and send it to the management for the approval. The management decides whether and how much grant should be approved for the same.					
CRITERION V - STUDENT SUPPORT AND PROGRESSION					
5.1 Student Support					
5.1.1 Scholarships and Financial Support					
	Name /Title of the scheme	Number of students	Amount in Rupees		
Financial support from institution	NIL	NIL	NIL		
Financial support from other sources					
a) National	Post-Matric Scholarship	NA	NA		
b) International					
5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,					
Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved		
1. Bridge Course for a week as Orientation Programme	9 th – 15 th July, 2018	All	ABIE		
2. Language lab 3. Soft Skill Development 4. Remedial Coaching 5. Personal Counselling 6. Mentoring	01 st August, 2018				
5.1.3 Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year					
Year	Name of the scheme	Number of benefited students by	Number of benefited students by	Number of students who have passed in	Number of students placed

		Guidance for Competitive examination	Career Counselling activities	the competitive exam	
2018-19	Arrangement in Time Table for the preparation of Competitive Examinations	90	50	26	22

5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	No. of grievances redressed	Average number of days for grievance redressal
10	7	Quarterly

5.2 Student Progression

5.2.1 Details of campus placement during the year

On campus			Off Campus		
Name of Organizations Visited	Number of Students Participated	Number of Students Placed	Name of Organizations Visited	Number of Students Participated	Number of Students Placed
ABPS, Aligarh	30	7	No organization visited. Students contacted personally.	NIL	15

5.2.2 Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of Programme admitted to
	NA	NA			

5.2.3 Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	No. of Students selected/ qualifying	Registration number/roll number for the exam
NET		
SET		
SLET		
GATE		
GMAT		
CAT		
GRE		
TOFEL		

Civil Services		
State Government Services		
CTET	21	<p>Eram Zubair (198016635) Sitara (190007168) Rahul Pachauri (190018865) Sakshi Bhardwaj (190016168) Kratika (190000650) Sheeba Gulshan (190005398) Babli Rani (190007906) Rekha Rani (190011467) Ragini (190015322) Jitendra Singh (190024356) Sony (190004454) Ankit Kumar Singh (190016074) Charu Singh (190021752) Azmat Bilal (190020081) Sunil Kumar (190022076) Abdul Ghaffar (190020081) Nidhi Goyal (190018476) Sama Sultan (179012081) Sana Rehman (190017671) Saima Jalil (190021196) Rifa Anjum (190018152)</p>
UPTET	19	<p>Rifa Anjum (1926429635) Eram Zubair (652101000139) Sitara (031129014880) Rahul Pachauri (1916010821) Sakshi Bhardwaj (031112006231) Sheeba Gulshan (031118009148) Babli Rani (0311209014853) Rekha Rani (031121010776) Ragini (031104001834) Jitendra Singh (031115007795) Sony (031134017383) Ankit Kumar Singh (031103001429) Charu Singh (19262230146) Km. Sadhna (031126013625) Abhishek Saxena (031129014940) Sunil Kumar (031104001922) Aisha Saifee (072106002604) Nidhi Goyal (031115007954) Gunjan Upadhyay (031114007314)</p>

5.2.4 Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Participants
Quiz Competition on 14 th September during Hindi Pakhwada, 14 th – 27 th September, 2018	Institutional Level	76
Games Activities for	Inter –Institutional Level	35

Pool Level Selection of D.El.Ed. Students, 4 th – 8 th October, 2018		
Essay Writing Competition on Matdata Jagrukta, 22 nd October, 2018	Institutional Level	28
Debate Competition on Mat ka Upyog Rashtra Nirman Main, 24 th October, 2018	Institutional Level	40
Sports Events during Qaumi Ekta Week 19 th – 25 th November, 2018	Institutional Level	78
Card Making Competition on Christmas Day, 25 th December, 2018	Institutional Level	38
Essay Writing Competition on Bharat me Girta Hindi ka Istar	Institutional Level	28

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/ medal	National/ International	Sports	Cultural	Student ID number	Name of the student
	NIL	NIL				

5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students of our institution have representation in IQAC and various Committees and Cells as student representatives. These student representatives bring forward the views and suggestions of the entire class with respect to the faculty, subjects, syllabus and other things related to the class. The Student representatives help students share ideas, interests, and concerns with lecturers and mentors.

5.3 Alumni Engagement

5.3.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words):

No

5.3.2 No. of ~~registered~~ enrolled Alumni:

NIL

5.3.3 Alumni contribution during the year (in Rupees) :

NIL

5.3.4 Meetings/activities organized by Alumni Association :

NIL

CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 Mention two practices of decentralization and participative management during the last year

(maximum 500 words)

The institution has a mechanism of providing operational autonomy to various functionaries in order to ensure a decentralized governance system.

1. Principal Level

Principal is the member secretary of the governing body and chairperson of the IQAC. The Principal in consultation with the Teachers nominates different committees for planning and implementation of different academic, student administration and related policies. All academic and operational policies are based on the unanimous decision of the governing body, the IQAC and the teachers.

2. Faculty level

Faculty members are given representation in various committees/cells nominated by the Principal, in the Governing body, in the IQAC and other committees. Every year, the composition of different committees is changed to ensure a uniform exposure of duties for academic and professional development of faculty members.

3. Student level

Students are given representations in various committees as student representative. Students are empowered to play important role in different activities.

4. Non-teaching staff level

Non-teaching staff are represented in the governing body and the IQAC. Suggestions of non-teaching staff are considered while framing policies or taking important decisions.

Participative management

The institution promotes the culture of participative management at the strategic level, functional level and operational level.

- **Strategic level:** The Principal, governing body, Teachers and the IQAC are involved in defining policies & procedures, framing guidelines and rules & regulations pertaining to admission, examination, discipline, grievance, support services etc
- **Functional level:** Faculty members share knowledge among themselves, students and staff members while working for a committee.
- **Operational level:** The Principal interacts with government and external agencies. Students and office staff join hands with the Principal and faculty for the execution of different academic, administrative, extension related, co- and extracurricular activities.

6.1.2 Does the institution have a Management Information System (MIS)?

Yes/No/Partial:

Partial

College data is maintained and preserved by the IQAC and the Office of the Principal.

6.2 Strategy Development and Deployment

6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

❖ **Curriculum Development**

Curriculum designing and development is decided by the affiliating university.

❖ **Teaching and Learning**

1. Improvement of computer aided methods of teaching and learning.

<ol style="list-style-type: none"> 2. Organization of Guest Lectures to enrich the prescribed curriculum. 3. Organization of Educational Tours. 4. Enrichment of library by providing more course related books. 5. Purchase of equipment for Laboratories. 6. Organization of student seminar.
<p>❖ Examination and Evaluation</p> <p>Year-end and semester-end examinations are conducted by affiliating University and DIET, Aligarh. Only Internal Assessment is done by the Institute in the form of class test/surprise test, assignments, presentations, student seminars, interactive sessions, debates etc to evaluate the students.</p> <p>Examination Committees are there for both the programmes B.Ed. and D.El.Ed. for conducting internal evaluation.</p>
<p>❖ Research and Development</p> <p>Faculty members are encouraged to contribute in research and prepare proposal for government funded research proposal.</p>
<p>❖ Library, ICT and Physical Infrastructure / Instrumentation</p> <ol style="list-style-type: none"> 1. More text books, general books and competitive books and journals are procured in the library. 2. More instruments are purchased for the laboratories.
<p>❖ Human Resource Management</p> <ol style="list-style-type: none"> 1. Students are encouraged to participate in seminars, special lectures, workshops, quiz, debate etc to increase their skill and experience. 2. Organization of workshops and Guest Lectures to enrich students and staff. 3. Faculty members are encouraged to participate in trainings, workshops and staff development programmes.
<p>❖ Industry Interaction / Collaboration</p> <p>Institute collaborates with the schools for practice teaching of the students and their placement.</p>
<p>❖ Admission of Students</p> <p>Institute gives admission to the students who have appeared in UPJEE of B.Ed. conducted by state university.</p>
<p>6.2.2 : Implementation of e-governance in areas of operations:</p>
<p>❖ Planning and Development</p> <ol style="list-style-type: none"> 1. Planning to prepare students, faculty and staff database online. 2. Library automation has been initiated by the use of Alice for Windows software. <p>Institute</p>
<p>❖ Administration</p> <ol style="list-style-type: none"> 1. Annual Report prepared by the Institute and submitted to AISHE regularly. 2. IQAC meetings held regularly and uploaded on the websites. 3. Notices and circulars are uploaded on the Institute's website. 4. Each and every IQAC notice is circulated by the coordinator through e-mail.
<p>❖ Finance and Accounts</p> <ol style="list-style-type: none"> 1. Salary of faculty members and staff is transferred directly to the bank account.
<p>❖ Student Admission and Support</p> <ol style="list-style-type: none"> 1. Admission notifications and admissions forms are uploaded on the website.

❖ Examination B.Ed. Examinations are conducted by DBRAU, Agra and D.El.Ed. by DIET, Aligarh. So we upload the notifications regarding examination on the website.					
6.3 Faculty Empowerment Strategies					
6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year					
Year	Name of teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support	
	NIL				
6.3.2 Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year					
Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	Dates (from-to)	No. of participants (Teaching staff)	No. of participants (Non-teaching staff)
	NIL	NIL			
6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year					
Title of the professional development programme			Number of teachers who attended	Date and Duration (from – to)	
10th Annual Orientation Programme on Administrative Leadership organized in collaboration of NIEPA-MANUU for the Minority Managed Institutions			01	2 nd –06 th July, 2018	
Workshop on ' <i>Pedagogy and Practice: Teaching and Learning of English in Secondary and Senior Secondary Schools</i> '			04	22 nd December, 2018	
Delivered Guest Lecture on ' <i>Enhancing Teaching Skills</i> '			01	19 th February, 2019	
In-service Training Program on the theme ' <i>Classroom Environment</i> '			01	27 th April, 2019	
Teacher Training Workshop on the theme " <i>Bloom's Taxonomy</i> "			09	30 th April, 2019	
Workshop on the theme ' <i>Open Educational Resources and MOOC's</i> '			02	02 nd & 03 rd May, 2019	
6.3.4 Faculty and Staff recruitment (no. for permanent/fulltime recruitment):					
Teaching			Non-teaching		
Permanent		Fulltime	Permanent	Fulltime/temporary	
15		15	05	05	
6.3.5 Welfare schemes for					
Teaching		Medical Insurance			
Non-teaching		Medical Insurance			
Students		NIL			

6.4 Financial Management and Resource Mobilization				
6.4.1 Institution conducts internal and external financial audits regularly (with in 100 words each) Our Institution is a private Institute affiliated to Dr. Bhim Rao Ambedkar University, Agra. Financial Audit is done annually by private agency Rajeev Kumar & Company, Chartered Accountants, Aligarh.				
6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)				
Name of the Non-government funding agencies/ individuals		Funds/ Grants received in Rs.		Purpose
NIL		NIL		NIL
6.4.2 Total corpus fund generated				
6.5 Internal Quality Assurance System				
6.5.1 Whether Academic and Administrative Audit (AAA) has been done?				
Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	NIL	NIL	NIL	NIL
Administrative	NIL	NIL	NIL	NIL
6.5.2 Activities and support from the Parent – Teacher Association (at least three)				
<ol style="list-style-type: none"> 1. The Institute acquires inputs from all stakeholders: students, teachers, parents and employers for the academic, social, moral and cultural development of the students. Though there is no formally registered Parent-Teacher Association of ABIE, the institute holds meetings with the parents occasionally that come up with new suggestions related to the overall development of the students. 2. Principal, if requires, holds meeting with parents to discuss the issues related to their ward. 3. In case of poor attendance of the students then parents are informed about it by the faculty members and principal. The parents provide essential support and care to ensure proper attendance of their ward. 				
6.5.3 Development programmes for support staff (at least three)				
NIL				
6.5.4 Post Accreditation initiative(s) (mention at least three)				
<ol style="list-style-type: none"> 1. Faculty was encouraged to use Innovative and ICT enabled Methods of Teachings for the improvement of teaching learning process. 2. Teachers who are not Ph.D.s and not qualified NET were encouraged to get enrolled in Ph.D.s and qualify NET. 3. Faculty was encouraged to participate in different Faculty Development Programmes and increase their contribution in research for their professional growth. 				
6.5.5				
a. Submission of Data for AISHE portal : Yes				
b. Participation in NIRF : No				
c. ISO Certification : No				
d. NBA or any other quality audit : No				
6.5.6 Number of Quality Initiatives undertaken during the year				
Year	Name of quality initiative by IQAC	Date of	Duration	Number of

		conducting activity	(from----- to-----)	participants
2018-19	Academic Administrative Audit (AAA) conducted and its follow up action is been done by management.		July 2018 - June 2019	All faculty members
2018-19	Regular meeting of Internal Quality Assurance Cell (IQAC)		August 2018 – May 2019	Maintained
2018-19	Feedback from the students collected, analysed and used for improvements		July 2018 – June 2019	All faculty members

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period (from-to)	Participants	
		Female	Male
Discussion on ‘Women’s Equality Day’	26 th August, 2018	55	8
Awareness Session on ‘Women’s Health and Fitness’	15 th September, 2018	59	10
Symposium on ‘Think Equal, Build Smart, Innovate for Change’	8 th March, 2019	75	12

7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as: Percentage of power requirement of the College met by the renewable energy sources

- “Save Electricity” initiative is taken by the management to make students aware by making them switch off lights and fans before leaving their classrooms and laboratories.
- “Save Water” initiative as water is non-renewable resource and its level is getting down day-by-day, so we need to save it.
- Organization of Environmental awareness campaigns.

7.1.3 Differently abled (Divyangjan) friendliness

Items Facilities	Yes/No	No. of Beneficiaries
Physical facilities	Yes	0
Provision for lift	No	0
Ramp/ Rails	Yes	0
Braille Software/facilities	No	0
Rest Rooms	Yes	0
Scribes for examination	No	0
Special skill development for differently abled students	No	0
Any other similar facility		

7.1.4 Inclusion and Situated ness

Enlist most important initiatives taken to address locational advantages and disadvantages during the year

Year	Number of initiatives to address	Number of initiatives taken to engage with	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and

	locational advantages and disadvantages	and contribute to local community				staff
2018	0	03	11 th August, 2018	Awareness Rally on 'Stop use of Polythene'	Generating awareness about Environmental Cleanliness	85
			29 th September, 2018	Swachhta Hi Seva Campaign	Generating social awareness about cleanliness among the people residing in nearby area.	68
			2 nd October, 2018	Gandhi Jayanti	Social Awareness about Cleanliness	78
2019	0	01	7 th April, 2019	Voter Awareness Rally	Awareness about the Voting Right	53

7.1.5 Human Values and Professional Ethics

Code of conduct (handbooks) for various stakeholders

Title	Date of Publication	Follow up (maximum 100 words each)
NIL	NIL	NIL

7.1.6 Activities conducted for promotion of universal Values and Ethics

Activity	Duration (from-----to-----)	Number of participants
Awareness Rally 'Stop use of Polythene' to generate awareness about Environmental Cleanliness	11 th August, 2018	85
Independence Day Celebration to generate National Values	15 th August, 2018	90
Quiz Competition on Hindi Pakhwada to promote the importance of National Language	14 th September, 2018	76
Swachhta Hi Seva Campaign to promote social values among students	29 th September, 2018	68
Gandhi Jayanti Celebration with Swachh Bharat Abhiyan to promote the values and ethics of Mahatma Gandhi "Cleanliness is next to Godliness"	02 nd October, 2018	78
Essay Writing Competition on Matdata Jagrukta to generate awareness about their Voting Rights	22 nd October, 2018	28
Debate Competition on Mat ka Upyog Rashtra Nirman Main to generate awareness about the worth of a single Vote	24 th October, 2018	40
National Unity Day Celebration to inculcate National Value	31 st October, 2018	71
Qaumi Ekta Week Celebration to promote National integration	19 th November – 25 th November, 2018	87

Nibandh Pratiyogita on International Hindi Diwas	12 th January, 2019	32
Voter Awareness Rally to generate awareness about the Voting Right	7 th April, 2019	53
World Earth Day Celebration to generate awareness about saving Earth from pollution	22 nd April, 2019	45
7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)		
<ul style="list-style-type: none"> • Organization of Tree plantation programmes. • Identification and preservation of the natural resources present in the campus and making the students aware of it. • Making the campus “plastic free” zone. • Water Harvesting in the Campus. • Using biodegradable waste as fertilizer for tree plantation. • Prohibition of Tobacco smoking, chewing of pan-masalas and gutkha in the college campus. 		
7.2 Best Practices		
<p>Describe at least two institutional best practices Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, http://abie.ac.in/wp-content/uploads/2020/06/Best-Practices-1.pdf</p> <ol style="list-style-type: none"> 1. Participation and promotion of Social Awareness through Extension Activities 2. Faculty Enrichment Programme 		
7.3 Institutional Distinctiveness		
<p>Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust Provide the weblink of the institution in not more than 500 words http://abie.ac.in/iqac/institutional-distinctiveness/</p>		
<p>Since the establishment of the Institution, it has made significant progress in teaching learning, community service and value education. Translating the vision <i>“To become an outstanding Centre of Learning, Serving the needs of India and addressing the challenges in society”</i> of the founders of Al-Barkaat Educational Society into action, the institution is trying its level best to become an outstanding centre of learning as far as teaching facilities are concerned because it is having an outstanding infrastructure. The kind of educational assistance it is providing not only addresses societal needs but is also serving needs of India.</p>		

8. Future Plans of action for next academic year (500 words)

- Formation of admission committee.
- Establishment of Parent- Teacher Association.
- Restructuring the IQAC as per NAAC guidelines.
- Reconstruction of Institute’s website as per NCTE regulations.
- Strengthening the practice teaching programmes.
- Professional development of faculty through orientation and refresher courses.
- Encouraging faculty members to complete their doctoral degrees and to continue research activities through quality publications and research projects

- Organization of seminar, guest lectures, workshops.
- Promoting participation of students and staff in seminars, workshops, sports and cultural activities organized by the institution and external agencies.
- Promoting activities such as Yoga, physical exercise, meditation etc related to development of mental and physical fitness of students, faculty and staff.
- Procurement of more computers, software with statistical packages and more operating and application software in education.
- Introduction of more skill development courses.
- Minor research projects from external agencies.
- Collaboration with external agencies to conduct community need based outreach programmes.
- Securing 100% first division result.
- Publication of ABIE Journal
- Extension of Feedback mechanism to all the stakeholders
- Upgradation of all extension programme in the institute.
- Online availability of catalog in the library through LAN.

Name Dr.Tabassum Qamar

Signature of the Coordinator, IQAC

Name Dr. Samina

Signature of the Chairperson, IQAC

Abbreviations:

CAS	-	Career Advancement Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution

For Communication with NAAC

The Director

National Assessment and Accreditation Council (NAAC)

(An Autonomous Institution of the University Grants Commission)

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