



Yearly Status Report - 2018-2019

Part A

Data of the Institution

| | |
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| Part A | |
| Data of the Institution | |
| 1. Name of the Institution | AL-BARKAAT INSTITUTE OF EDUCATION |
| Name of the head of the Institution | Dr. Samina |
| Designation | Principal |
| Does the Institution function from own campus | Yes |
| Phone no/Alternate Phone no. | 919105178604 |
| Mobile no. | 9045126124 |
| Registered Email | abie.b.ed@gmail.com |
| Alternate Email | saminafazli@gmail.com |
| Address | Post ADF, Near Jamalpur Crossing, Anoopshahr Road |
| City/Town | Aligarh |
| State/UT | Uttar pradesh |
| Pincode | 202122 |

| 2. Institutional Status | |
|--|------------------------------|
| Affiliated / Constituent | Affiliated |
| Type of Institution | Co-education |
| Location | Rural |
| Financial Status | Self financed |
| Name of the IQAC co-ordinator/Director | Dr. Tabassum Qamar |
| Phone no/Alternate Phone no. | 919105178604 |
| Mobile no. | 9045126124 |
| Registered Email | abie.b.ed@gmail.com |
| Alternate Email | saminafazli@gmail.com |

| 3. Website Address | |
|--|---|
| Web-link of the AQAR: (Previous Academic Year) | http://abie.ac.in/wp-content/uploads/2020/06/AOAR-2017-18.pdf |
| 4. Whether Academic Calendar prepared during the year | Yes |
| if yes,whether it is uploaded in the institutional website: Weblink : | http://abie.ac.in/iqac/academic-calendar/ |

| 5. Accrediation Details | | | | | |
|--------------------------------|----------|-------------|----------------------|--------------------|--------------------|
| Cycle | Grade | CGPA | Year of Accrediation | Validity | |
| | | | | Period From | Period To |
| 1 | B | 2.58 | 2015 | 09-Feb-2015 | 02-Mar-2020 |

| | |
|---|--------------------|
| 6. Date of Establishment of IQAC | 05-Nov-2011 |
|---|--------------------|

| 7. Internal Quality Assurance System |
|---|
|---|

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|--------------------|---------------------------------------|
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
| Academic and | 22-Jun-2019 | 15 |

| | | |
|---|-------------------|----|
| Administrative Audit | 220 | |
| Meeting of IQAC | 04-Aug-2018 1 | 10 |
| Meeting of IQAC | 03-Nov-2018 1 | 10 |
| Meeting of IQAC | 02-Feb-2019 1 | 10 |
| Meeting of IQAC | 02-May-2019 1 | 10 |
| Collection and analysis of the Feedback | 04-May-2019 30 | 15 |
| View File | | |

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/ Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|--|--------|----------------|-----------------------------|--------|
| No Data Entered/Not Applicable!!! | | | | |
| No Files Uploaded !!! | | | | |

| | |
|--|---------------------------|
| 9. Whether composition of IQAC as per latest NAAC guidelines: | No |
| Upload latest notification of formation of IQAC | No Files Uploaded !!! |
| 10. Number of IQAC meetings held during the year : | 4 |
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website | Yes |
| Upload the minutes of meeting and action taken report | View File |
| 11. Whether IQAC received funding from any of the funding agency to support its activities during the year? | No |

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- Preparation of Proposal for the publication of ABIE's journal.
- Encouraging faculty members for increasing their contribution in research and publication.
- Organization of community need based outreach programmes and holding rallies on social issues to generate awareness among the mass with the participation of faculty members, students, alumni, non teaching staff and residents of vicinity areas.
- Organization of guest lectures, symposium, and awareness sessions for the holistic development of the students.
- Reorganization of Cells and committees of the Institution for better performance and ensuring the working of

AntiRagging Cell established as per the guidelines of UGC for curbing the menace of Ragging in the Institute.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achivements/Outcomes |
|--|--|
| Celebration of important days to develop moral, social and cultural values among students. | International Yoga Day International Women's Day, Republic Day, Swami Vivekananda Jayanti, Dr. Ambedkar Mahaparinirvan Diwas, World AIDS Day, World Cancer Day, World Heart Day, Gandhi Jayanti, Sir Syed Day, National Education Day, Children's Day, National Unity Day, Labour Day, Shaheed Bhagat Singh Jayanti, National Science Day, Teacher's Day, National Voters Day, World Earth Day and International Hindi Diwas |
| Organization of community need based outreach programmes with extension activities | Rally on Stop use of Polythene, Swachhta hi Seva Campaign, Voter Awareness Campaign, Drinking Water Campaign, Qaumi Ekta Week and Scout and Guide Camp |
| Organization of Awareness Sessions | Swachh Bharat Abhiyan, International Literacy Day, World Aids Day, Earth Day, World Cancer Day, Labour Day, Hindi Pakhwada |
| Organization of Workshops, Guest Lectures, Symposiums and discussions | A Hobby Workshop was organized from 3rd - 5th October, 2018. • Discussion on Ideologies of Dr. Bhim Rao Ambedkar, Symposium on International Women's Day-Think Equal, Build Smart, Innovate for Change, and Discussion on the Rights of Minorities, National Education Day, National Youth Day and National Science Day |
| Organization of Educational Tour | Educational Tour was organized due to some unfavourable circumstances. |
| Improvement in library service | More books relevant to the B.Ed. and D.El.Ed. syllabus were procured to enrich the library resource. |
| Revision and proper implementation of Feedback System | Proper analysis of the Feedback given by the students on Teacher's performance and on each subject has been done using 4 point scale and suggestions for improvement in the required areas have been provided. |
| Development of strategies for effective implementation of B.Ed. as well as | New strategies have been employed on the basis of the feedbacks and |

| | |
|---|--|
| D.El.Ed. curriculum on the basis of the feedback given by the students for better output. | suggestions made by the students and their parents for the effective implementation of the B.Ed. and D.El.Ed. curriculum with the collaborative efforts of faculty members and experts in the field. • More books (in both the languages) covering syllabus of both the courses B.Ed. and D.El.Ed. were procured in the library. |
|---|--|

[View File](#)

14. Whether AQAR was placed before statutory body ?

Yes

| Name of Statutory Body | Meeting Date |
|------------------------|--------------|
| Management | 18-May-2019 |

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

09-Feb-2015

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

25-Feb-2019

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

• At the end of each academic session an Action Plan for the next session is prepared and communicated to the faculty members of B.Ed. and D.El.Ed. for the well planned curriculum delivery. • The activities and programmes for both the courses B.Ed. and D.El.Ed. are scheduled in their Academic Calendars mentioning the commencement date and last working date, dates for conduction of the internal assessments, workshops, seminars, internship, cultural, sports, etc. and other planned events for the proper execution of the curriculum. • At the beginning of the session, Principal/HOD assigned the responsibilities and duties to the faculty members of B.Ed. and D.El.Ed. so that they can develop academic plans such as timetables, lesson plans, student database, laboratory manuals and course files, etc. for that academic year. • Faculties are

encouraged to plan in advance to impart the curriculum through innovative teaching methods such as presentations, assignments, expert lectures, discussions, workshops, seminars, quiz, apart from regular lecture sessions and the same is taken for approval from their Head of Department and the Principal.

- Faculty members are assigned administrative duties along with academic responsibilities such as in-charges of various cells and committees for the smooth functioning of the IQAC.
- Teachers' diaries are prepared and maintained every year indicating the weekly plan including activities to be considered under the subject taught.
- Parent-Teacher meetings held regularly to make the parents aware of the performance of their ward.
- Internship for the students of B.Ed. and D.El.Ed. is organized in schools to give them actual experience of teaching.
- Community based outreach programmes and Scout and Guide Camp are organized as part of co-curricular activities.
- Faculty members are directed to plan activities quarterly for the proper functioning of their cells and committees.
- Monthly academic meetings are held regularly for ensuring the progress and deputing the task to the faculty members accordingly.
- Monthly Report is prepared by the Principal highlighting all the curricular and co-curricular activities and programmes held during the month.
- The IQAC meeting held quarterly with the members of the cell to ensure the overall progress.
- At the end of the academic session all the incharges are directed to submit their record files of that session to the IQAC Coordinator.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|-------------|-----------------|-----------------------|----------|--|-------------------|
| NA | NA | Nil | 00 | 00 | 00 |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|-------------------|--------------------------|-----------------------|
| Nil | NA | Nil |
| No file uploaded. | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--------------------------|---|
| Nil | NA | Nil |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | Nil | Nil |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|-------------------------------------|----------------------|-----------------------------|
| One Year Diploma in Arabic Language | 01/04/2018 | 33 |
| One year Diploma in Urdu Language | 01/04/2018 | 39 |
| No file uploaded. | | |

1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|---------------------------|--------------------------|---|
| BEd | School Internship | 45 |
| View File | | |

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|-----|
| Students | Yes |
| Teachers | Yes |
| Employers | Yes |
| Alumni | Yes |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

| Feedback Obtained |
|---|
| <p>A formal mechanism is followed to get students' feedback for the teachers and course content. The feedback for the teachers and course content is obtained on the format provided by NCTE. The feedback is also obtained from Alumni and remaining stakeholders and their views are considered to bring in the appropriate timely changes in the system. On the basis of the obtained feedback, appropriate changes can be made in the system. • The feedback of the course content helps in knowing how the prescribed curriculum can be implemented in a more effective way. • The feedback of the teachers helps in knowing their performance and improving their teaching wherever required. • Alumni and employers help in knowing how the curriculum can be enriched to make the prospective teachers more competent. • Parents' views help in knowing about how far they and their wards are satisfied with the facilities provided by the institution. Effective Feedback helps in making the teachers aware of their strength and areas of improvement and identifying the actions to be taken to improve their performance. It encourages and motivates the teachers to make efforts in a more effective way. The most effective leaders actively seek feedback to enhance their performance. Feedback can also be highly motivating and energizing. It has strong links to employees' satisfaction and productivity. When staff receives little feedback they tend to be self-critical or self-congratulatory as they are relying upon events rather than specific feedback to measure their performance and impact. Effective leaders have good listening and emotional awareness - they understand the impact that their behaviour has on others.</p> |

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|---------------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| BEd | Teachers Training | 50 | 38 | 42 |
| View File | | | | |

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2018 | 170 | Nil | 15 | Nil | Nil |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|--|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| No Data Entered/Not Applicable !!! | | | | | |
| View File of ICT Tools and resources | | | | | |
| View File of E-resources and techniques used | | | | | |

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. Student Mentoring System is adopted in the Institution. It is based on the following objectives: • To bridge the gap between the teacher and students by increasing their contact hours. • To identify and address the problems faced by slow learners and first generation learners. • To encourage advanced learners. • To decrease the student drop-out rates. • To prepare students for the competitive world • To create better environment in the institute, where students can approach teachers for both educational and personal guidance. • To bring equity in the classroom by adopting suitable remedial measures for the students. • To identify the strength and area of improvement of the students where they need to work out. Every year, Institute organizes orientation programme on the class commencement day for students of B.Ed. and D.El.Ed. and explains the designing and implementation of the mentoring system of the institute. In the mentoring process, all necessary information related to the students such as contact number, email Id, family income, category, gender etc are initially collected as per the format provided by IQAC. The records of class tests/surprise tests, attendance, student seminars etc. related to the reviewing of the performance of the students are maintained regularly. Guidance and Counselling Cell Incharges maintain interaction with students through individual meetings and social networking sites. Teachers discuss with parents during parent-teacher meetings and try to identify the problems faced by students and related issues. Tutorial classes are also organized for students.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 170 | 15 | 1:11 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 16 | 15 | 1 | Nil | 5 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---------------|---|-------------|--|
| | | | |

| | | | |
|-------------------|----|------|----|
| Null | 00 | Null | NA |
| No file uploaded. | | | |

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|---|----------------|----------------|--|---|
| No Data Entered/Not Applicable !!! | | | | |
| View File | | | | |

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

| |
|----|
| NA |
|----|

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Before the beginning of every academic year an Academic Calendar is prepared by the institute so that all the activities and programmes related to the courses can be organized smoothly and timely. The institution is an affiliated college. Examinations of B.Ed. Course are conducted at the end of each academic year by the affiliating University and of D.El.Ed. at the end of each semester by DIET, Aligarh. Institute informs students about the university and DIET notices and circulars related to the examinations from time to time through notice boards, college website, social media groups and also verbally by the faculty members of the Institute. Internal assessment of students is conducted by the institute and students are well informed about these internal examinations and their schedules in advance by the Examination Incharges of the respective programmes. Internal assessment dates are also provided by the college in the proposed academic calendar prepared at the beginning of each academic session, which is uploaded in the college website.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

| |
|---|
| No Data Entered/Not Applicable !!! |
|---|

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|---------------------------|----------------|--------------------------|---|---|-----------------|
| B.Ed. | BED | Teacher Training Course | 45 | 44 | 97.78 |
| View File | | | | | |

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

| |
|---|
| No Data Entered/Not Applicable !!! |
|---|

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|-----------------------|----------|----------------------------|------------------------|---------------------------------|
| Nill | 00 | NA | 0 | 0 |
| No file uploaded. | | | | |

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---------------------------|-------------------|------|
| NA | NA | |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|-------------------------|-----------------|-----------------|---------------|----------|
| NA | NA | NA | Nill | NA |
| No file uploaded. | | | | |

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|-------------------|------|--------------|----------------------|--------------------|----------------------|
| NA | NA | NA | NA | NA | Nill |
| No file uploaded. | | | | | |

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 00 | 00 | 00 |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| NA | Nill |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|-------------------|------------|-----------------------|--------------------------------|
| Nill | NA | Nill | 00 |
| No file uploaded. | | | |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|-------------------|-----------------------|
| NA | Nill |
| No file uploaded. | |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|--------------------|----------------|------------------|---------------------|----------------|---|---|
| NA | NA | NA | Nil | 0 | NA | Nil |
| No file uploaded. | | | | | | |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|--------------------|----------------|------------------|---------------------|---------|---|---|
| NA | NA | NA | Nil | Nil | Nil | NA |
| No file uploaded. | | | | | | |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|------------------------------------|---------------|----------|-------|-------|
| No Data Entered/Not Applicable !!! | | | | |
| View File | | | | |

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|--------------------------------|--|--|--|
| Blood Donation Camp | ABIE/JNMC, Aligarh | 5 | 45 |
| Scout and Guide Camp | ABIE | 15 | 88 |
| Rally on Stop use of Polythene | ABIE | 15 | 130 |
| Swachhta hi Seva Campaign | ABIE | 15 | 139 |
| Voter Awareness Campaign | ABIE | 15 | 155 |
| Drinking Water Campaign | ABIE | 15 | 148 |
| Qaumi Ekta Week | ABIE | 15 | 163 |
| View File | | | |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|----------------------|-------------------|-----------------|------------------------------|
| NA | NA | NA | Nil |
| No file uploaded. | | | |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|--------------------------------|---|----------------------|--|--|
| Women's Equality Day | ABIE | Discussion | 5 | 46 |
| World Cancer Day | ABIE | Awareness Session | 15 | 153 |
| World Aids Day | ABIE | Awareness Session | 15 | 136 |
| International Literacy Day | ABIE | Awareness Session | 15 | 145 |
| Swachh Bharat Abhiyan | ABIE | Awareness Session | 15 | 157 |
| World Heart Day | ABIE | Awareness Session | 15 | 155 |
| Drinking Water Campaign | ABIE | Campaign | 15 | 148 |
| Voter Awareness Campaign | ABIE | Awareness Campaign | 15 | 150 |
| Swachhta hi Seva Campaign | ABIE | Cleanliness Campaign | 15 | 139 |
| Rally on Stop use of Polythene | ABIE | Rally | 15 | 130 |
| View File | | | | |

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|--------------------|-------------|-----------------------------|----------|
| NA | NA | NA | 00 |
| No file uploaded. | | | |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|---------------------------|----------------------|---|---------------|-------------|-------------|
| School Internship | Teaching Practice | ABPS, Aligarh | 06/08/2018 | 29/12/2018 | 45 |
| View File | | | | | |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers |
|--------------|--------------------|--------------------|-----------------------------|
|--------------|--------------------|--------------------|-----------------------------|

participated under MoUs

No Data Entered/Not Applicable !!!

[View File](#)

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 100000 | 24127 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|-----------------------------------|-------------------------|
| Classrooms with Wi-Fi OR LAN | Existing |
| Seminar halls with ICT facilities | Existing |
| Seminar Halls | Existing |
| Laboratories | Existing |
| Class rooms | Existing |
| Campus Area | Existing |

[View File](#)

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|---------------------------|---|---------|--------------------|
| Nil | Nil | Nil | 2021 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|----------------------|----------|--------|-------------|-------|-------|--------|
| | | | | | | |
| Text Books | 5334 | 640080 | 156 | 18720 | 5490 | 658800 |

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---------------------|--------------------|---------------------------------------|-----------------------------|
| NA | NA | NA | Nil |

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|---------------------------------|--------|
| Existing | 25 | 1 | 25 | 0 | 0 | 1 | 2 | 2 | 0 |

| | | | | | | | | | |
|-------|----|---|----|---|---|---|---|---|---|
| g | | | | | | | | | |
| Added | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 25 | 1 | 25 | 0 | 0 | 1 | 2 | 2 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|--|
| No Data Entered/Not Applicable !!! | |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 12 | 859609 | 12 | 208001 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The procedure for the maintenance of physical, academic and support facilities is that the Principal prepared the requirement along with the grant required with the help of faculty and staff members and send it to the management for the approval. The management decides whether and how much grant should be approved for the same.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|--------------------------|--------------------|------------------|
| Financial Support from institution | NA | 0 | 0 |
| Financial Support from Other Sources | | | |
| a) National | NA | Nill | 0 |
| b) International | NA | Nill | 0 |
| No file uploaded. | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved |
|---|-----------------------|-----------------------------|-------------------|
| Yoga Camp | 15/01/2019 | 170 | ABIE |
| Orientation Programme | 10/07/2018 | 97 | ABIE |

| | | | |
|------------------------|------------|-----|------|
| Language Lab | 01/08/2018 | 42 | ABIE |
| Soft skill Development | 01/08/2018 | 82 | ABIE |
| Remedial Coaching | 01/08/2018 | 170 | ABIE |
| Personal Counselling | 01/08/2018 | 170 | ABIE |
| Mentoring | 01/08/2018 | 170 | ABIE |

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|------|---|--|--|--|---------------------------|
| 2018 | Arrangement in Time table for the preparation of Competitive Examinations | 88 | 80 | 25 | 17 |

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| 59 | 59 | 12 |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|-------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| ABPS | 45 | 7 | Nil | Nil | 9 |

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|------|--|--------------------------|---------------------------|----------------------------|-------------------------------|
| Nil | Nil | NA | NA | NA | NA |

No file uploaded.

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|---------------------------|---|
| Any Other | 25 |
| View File | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|---|---------------------------|------------------------|
| Quiz Competition during Hindi Pakhwada, 14th - 27th September, 2018 | Institutional Level | 76 |
| Games Activities for Pool Level Selection of D.El.Ed. Students | Inter-Institutional Level | 35 |
| Essay Writing Competition on Matdata Jagrukta | Institutional Level | 28 |
| Debate Competition on Mat ka Upyog Rashtra Nirman Main | Institutional Level | 40 |
| Sports Events during Qaumi Ekta Week | Institutional Level | 78 |
| Card Making Competition on Christmas Day | Institutional Level | 38 |
| Essay Writing Competition on Bharat me Girta Hindi ka Istar | Institutional Level | 28 |
| View File | | |

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|-------------------|-------------------------|------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| Nil | NA | Nil | Nil | Nil | 00 | 00 |
| No file uploaded. | | | | | | |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students of our institution have representation in IQAC and various Committees and Cells as student representatives. These student representatives bring forward the views and suggestions of the entire class with respect to the faculty, subjects, syllabus and other things related to the class. The Student representatives help students share ideas, interests, and concerns with lecturers and mentors.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

NA

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution has a mechanism of providing operational autonomy to various functionaries in order to ensure a decentralized governance system. 1. Principal Level Principal is the member secretary of the governing body and chairperson of the IQAC. The Principal in consultation with the Teachers nominates different committees for planning and implementation of different academic, student administration and related policies. All academic and operational policies are based on the unanimous decision of the governing body, the IQAC and the teachers. 2. Faculty level Faculty members are given representation in various committees/cells nominated by the Principal, in the Governing body, in the IQAC and other committees. Every year, the composition of different committees is changed to ensure a uniform exposure of duties for academic and professional development of faculty members. 3. Student level Students are given representations in various committees as student representative. Students are empowered to play important role in different activities. 4. Non-teaching staff level Non-teaching staff are represented in the governing body and the IQAC. Suggestions of nonteaching staff are considered while framing policies or taking important decisions. Participative management The institution promotes the culture of participative management at the strategic level, functional level and operational level. • Strategic level: The Principal, governing body, Teachers and the IQAC are involved in defining policies procedures, framing guidelines and rules regulations pertaining to admission, examination, discipline, grievance, support services etc • Functional level: Faculty members share knowledge among themselves, students and staff members while working for a committee. • Operational level: The Principal interacts with government and external agencies. Students and office staff join hands with the Principal and faculty for the execution of different academic, administrative, extension related, co- and extracurricular activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|-----------------------|--|
| Admission of Students | Institute gives admission to the students who have appeared in UPJEE of B.Ed. conducted by state university. |

| | |
|--|--|
| Industry Interaction / Collaboration | Institute collaborates with the schools for practice teaching of the students and their placement. |
| Human Resource Management | <ol style="list-style-type: none"> 1. Students are encouraged to participate in seminars, special lectures, workshops, quiz, debate etc to increase their skill and experience. 2. Organization of workshops and Guest Lectures to enrich students and staff. 3. Faculty members are encouraged to participate in trainings, workshops and staff development programmes. |
| Library, ICT and Physical Infrastructure / Instrumentation | <ol style="list-style-type: none"> 1. More text books, general books and competitive books and journals are procured in the library. 2. More instruments are purchased for the laboratories. |
| Research and Development | Faculty members are encouraged to contribute in research and prepare proposal for government funded research proposal. |
| Examination and Evaluation | Year-end and semester-end examinations are conducted by affiliating University and DIET, Aligarh. Only Internal Assessment is done by the Institute in the form of class test/surprise test, assignments, presentations, student seminars, interactive sessions, debates etc to evaluate the students. Examination Committees are there for both the programmes B.Ed. and D.El.Ed. for conducting internal evaluation. |
| Teaching and Learning | <ol style="list-style-type: none"> 1. Improvement of computer aided methods of teaching and learning. 2. Organization of Guest Lectures to enrich the prescribed curriculum. 3. Organization of Educational Tours. 4. Enrichment of library by providing more course related books. 5. Purchase of equipment for Laboratories. 6. Organization of student seminar. |
| Curriculum Development | Curriculum designing and development is decided by the affiliating university. |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|--------------------------|---|
| Planning and Development | <ol style="list-style-type: none"> 1. Planning to prepare students, faculty and staff database online. 2. Library automation has been initiated by the use of Alice for Windows software. Institute |
| Administration | <ol style="list-style-type: none"> 1. Annual Report prepared by the |

| | |
|-------------------------------|--|
| | Institute and submitted to AISHE regularly. 2. IQAC meetings held regularly and uploaded on the websites. 3. Notices and circulars are uploaded on the Institute's website. 4. Each and every IQAC notice is circulated by the coordinator through e-mail. |
| Finance and Accounts | Salary of faculty members and staff is transferred directly to the bank account. |
| Student Admission and Support | Admission notifications and admissions forms are uploaded on the website. |
| Examination | B.Ed. Examinations are conducted by DBRAU, Agra and D.El.Ed. by DIET, Aligarh. So we upload the notifications regarding examination on the website. |

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|-------------------|-----------------|--|--|-------------------|
| Nil | NA | NA | NA | Nil |
| No file uploaded. | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|-------------------|--|---|-----------|---------|---|---|
| Nil | NA | NA | Nil | Nil | Nil | Nil |
| No file uploaded. | | | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---------------------------------|------------|------------|----------|
| Workshop on the theme 'Open Educational Resources and MOOC's' | 2 | 02/05/2019 | 03/05/2019 | 2 |
| Teacher Training Workshop on the | 9 | 30/04/2019 | 30/04/2019 | 1 |

| | | | | |
|---|---|------------|------------|----|
| theme "Bloom's Taxonomy" | | | | |
| In-service Training Program on the theme 'Classroom Environment' | 1 | 27/04/2019 | 27/04/2019 | 1 |
| Delivered Guest Lecture on 'Enhancing Teaching Skills' | 1 | 19/02/2019 | 19/02/2019 | 1 |
| 10th Annual Orientation Programme on Administrative Leadership organized in collaboration of NIEPAMANUU for the Minority Managed Institutions | 1 | 02/07/2018 | 06/07/2018 | 05 |
| View File | | | | |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| 15 | 15 | 5 | 5 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|-------------------|-------------------|----------|
| Medical Insurance | Medical Insurance | NA |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Our Institution is a private Institute affiliated to Dr. Bhim Rao Ambedkar University, Agra. Financial Audit is done annually by private agency Rajeev Kumar Company, Chartered Accountants, Aligarh.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------|
| NA | 0 | NA |
| No file uploaded. | | |

6.4.3 – Total corpus fund generated

| |
|----|
| 00 |
|----|

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|--------|----------|-----------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | ABIE | Yes | ABIE |
| Administrative | Yes | ABES | Yes | ABES |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. The Institute acquires inputs from all stakeholders: students, teachers, parents and employers for the academic, social, moral and cultural development of the students. Though there is no formally registered Parent-Teacher Association of ABIE, the institute holds meetings with the parents occasionally that come up with new suggestions related to the overall development of the students. 2. Principal, if requires, holds meeting with parents to discuss the issues related to their ward. 3. In case of poor attendance of the students then parents are informed about it by the faculty members and principal. The parents provide essential support and care to ensure proper attendance of their ward.

6.5.3 – Development programmes for support staff (at least three)

NA

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Faculty was encouraged to use Innovative and ICT enabled Methods of Teachings for the improvement of teaching learning process. 2. Teachers who are not Ph.D.s and not qualified NET were encouraged to get enrolled in Ph.D.s and qualify NET. 3. Faculty was encouraged to participate in different Faculty Development Programmes and increase their contribution in research for their professional growth.

6.5.5 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b) Participation in NIRF | Nil |
| c) ISO certification | Nil |
| d) NBA or any other quality audit | Nil |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------|--|-------------------------|---------------|-------------|------------------------|
| 2019 | Academic Administrative Audit (AAA) conducted and its follow up action is been done by management. | 22/06/2019 | 10/07/2018 | 06/05/2019 | 15 |
| 2018 | Meeting of Internal Quality | 04/08/2018 | 04/08/2018 | 02/11/2018 | 10 |

| | | | | | |
|---------------------------|--|------------|------------|------------|----|
| | Assurance Cell (IQAC) | | | | |
| 2018 | Meeting of Internal Quality Assurance Cell (IQAC) | 03/11/2018 | 03/11/2018 | 01/02/2019 | 10 |
| 2019 | Meeting of Internal Quality Assurance Cell (IQAC) | 02/02/2019 | 02/02/2019 | 01/05/2019 | 10 |
| 2019 | Meeting of Internal Quality Assurance Cell (IQAC) | 02/05/2019 | 02/05/2019 | 02/08/2019 | 10 |
| 2019 | Feedback from the students collected, analyzed and used for improvements | 04/05/2019 | 04/05/2019 | 01/06/2019 | 15 |
| View File | | | | | |

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|--|-------------|------------|------------------------|------|
| | | | Female | Male |
| Discussion on 'Women's Equality Day' | 25/08/2018 | 25/08/2018 | 55 | 8 |
| Awareness Session on 'Women's Health and Fitness' | 15/09/2018 | 15/09/2018 | 59 | 10 |
| Symposium on 'Think Equal, Build Smart, Innovate for Change' | 08/03/2019 | 08/03/2019 | 75 | 12 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

- "Save Electricity" initiative is taken by the management to make students aware by making them switch off lights and fans before leaving their classrooms and laboratories.
- "Save Water" initiative as water is non-renewable resource and its level is getting down day-by-day, so we need to save it.
- Organization

of Environmental awareness campaigns.

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|---------------------|--------|-------------------------|
| Physical facilities | Yes | Nil |
| Ramp/Rails | Yes | Nil |
| Rest Rooms | Yes | Nil |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|------|--|--|------------|----------|--|--|--|
| 2018 | Nil | 1 | 11/08/2018 | 1 | Awareness Rally on 'Stop use of Polythene' | Generating awareness about Environmental Cleanliness | 85 |
| 2018 | Nil | 1 | 29/09/2018 | 1 | Swachhta Hi Seva Campaign | Generating social awareness about cleanliness among the people residing in nearby area | 68 |
| 2018 | Nil | 1 | 02/10/2019 | 1 | Gandhi Jayanti | Social Awareness about Cleanliness | 78 |
| 2019 | Nil | 1 | 07/04/2019 | 1 | Voter Awareness Rally | Awareness about the Voting Right | 53 |

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|-------|---------------------|--------------------------|
| NA | Nil | NA |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|-----------------|---------------|-------------|------------------------|
| Qaumi Ekta Week | 19/11/2018 | 25/11/2018 | 87 |

| | | | |
|---|------------|------------|----|
| Celebration to promote National integration | | | |
| Nibandh Pratiyogita on International Hindi Diwas | 12/01/2019 | 12/01/2019 | 32 |
| Awareness Rally 'Stop use of Polythene' to generate awareness about Environmental Cleanliness | 11/08/2019 | 11/08/2019 | 85 |
| Independence Day Celebration to generate National Values | 15/08/2018 | 15/08/2018 | 90 |
| Quiz Competition on Hindi Pakhwada to promote the importance of National Language | 14/09/2018 | 14/09/2018 | 76 |
| Swachhta Hi Seva Campaign to promote social values among students | 29/09/2018 | 29/09/2018 | 68 |
| Gandhi Jayanti Celebration with Swachh Bharat Abhiyan to promote the values and ethics of Mahatma Gandhi "Cleanliness is next to Godliness" | 02/10/2018 | 02/10/2018 | 78 |
| Essay Writing Competition on Matdata Jagrukta to generate awareness about their Voting Rights | 22/10/2018 | 22/10/2018 | 28 |
| Debate Competition on Mat ka Upyog Rashtra Nirman Main to generate awareness about the worth of a single Vote | 24/10/2018 | 24/10/2018 | 40 |
| National Unity Day Celebration to inculcate National Value | 31/10/2018 | 31/10/2018 | 71 |

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Organization of Tree plantation programmes.
- Identification and preservation of the natural resources present in the campus and making the students aware of it.
- Making the campus “plastic free” zone.
- Water Harvesting in the Campus.
- Using biodegradable waste as fertilizer for tree plantation.
- Prohibition of Tobacco smoking, chewing of pan-masalas and gutkha in the college campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Towards achievement of National Goal of Swachta Pakhwada 1. Goal : • To sensitize the stakeholders towards their social responsibilities and achieving the goal • To ensure their participation in making their environment clean • To make the students sensitive about their role and responsibility to arouse awareness in local vicinity about health, hygiene and education. 2. The Context: • Social Awareness activities for cleanliness have been selected keeping in mind the Urban-rural admixture of the population of this area. It was desirable to make the future teachers of the program as well as the illiterate/semi-literate/underprivileged/minority community people present in large numbers in present locality, aware of the demands of society and also to generate the awareness among them about their role and responsibility towards society for environmental conservation and protection. 3. The Practice: • ‘Swachhta Hi Seva’ campaign 2018: Swachhta programme held ABIE on September 29, 2018. Students launched a cleanliness drive outside the Campus as part of ‘Swachhta Hi Seva’ campaign. • Rally to Stop use of Polythene: The students of B.Ed. and D.El.Ed. of ABIE along with the teaching faculty hold a rally against the use of polythene, besides creating awareness among the residents about the ill effect of the plastic bags on environment. They appeal to the passerby carry bags from home when they go out for shopping and requested shopkeepers to do without plastic bags. • International Yoga Day Celebration: On 20th June 2018 awareness session was organised through power point presentation prepared by students on the benefits of Yoga for healthy life and its use to avoid different diseases to lead good life. On 21st June students performed various Yoga skills and later on a rally was organised to generate awareness among the masses in the nearby area of the Campus. 4. Evidence of Success • People in local vicinity became aware of their role in promotion of health and hygiene and making their vicinity clean. • Environmental awareness was aroused and cleanliness was promoted. 5. Problems Encountered and Resources Required • Government facilities were not up to the mark as far as garbage collection and other amenities were concerned. • Health facilities were not sufficient in local area. 2. Awareness about Important Days 1. Goal: • To generate common awareness among students about Important Days and their relevance in Nation Building • Ensuring that young generation will carry forward the ideologies of our great leaders by commemorating their birth anniversaries. 2. The Context: • The programs of awareness in the field of knowledge and understanding and carrying forward old philosophies is the foundation of celebrating or commemorating our past leaders. • These sessions will never let those ideologies fade away from our life and help our young generation to carry forward the legacy. 3. The Practice: • Celebration of Birth Anniversary of Shri Atal Bihari Vajpayee 2018 on 24th December, 2018 on the occasion of 95th Birth Anniversary of Shri Atal Bihari Vajpayee, the former Prime Minister of India, a Symposium “Bharat Ratan Shri Atal Bihari Vajpayee: A Visionary” was organized jointly by Al-Barkaat Educational Institutions as per the instruction of High Authority. • National Youth Day 2019 to commemorate the Birthday of Swami Vivekananda on 12th January, 2019. He was a social reformer, philosopher and thinker. The main objective behind the celebration is to propagate the philosophy and the ideals of Swami Vivekananda for which he lived and worked. He was a great inspiration for all National Youth of India. On this occasion a programme was organized

where the faculty members and students of B.Ed. and D.El.Ed. participated and discussed his philosophy and ideals of life. • Republic Day Celebration 2019 with patriotic fervour and gaiety to mark the anniversary of the day on which Constitution was adopted in 1950. Various programmes like skit, group songs, and speech were organized by the students reflecting the epitome of unity in diversity based on democracy, federalism, tolerance and secular character of the state. • National Voters Day 2019 celebrated 9th National Voters Day on 25th January, 2019 to enhance the participation of citizens in the electoral process. The main purpose of celebrating National Voters Day is to encourage, facilitate and maximize the enrollment, especially for the new voters. Programmes like skits and songs based on the theme of 2019 'No Voter to be Left Behind' were organized by the students ABIE. • International Women's Day - March 8, 2019 ABIE organized a Symposium on the theme of 2019 "Think Equal, Build Smart, Innovate for Change" on International Women's Day, 8th March, 2019 for bringing a change in old perspective and empowering women. 4. Evidence of Success • Students participate in these programs, which makes them sensitive and responsive towards society. • Being future teachers they seem enthusiastic to carry forward this legacy. 5. Problems Encountered and Resources Required • At students' level as such no problem faced. • Students' lacking technological knowledge are reluctant to participate in these programs.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://abie.ac.in/igac/best-practices/best-practices-2018-19/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Since the establishment of the Institution, it has made significant progress in teaching learning, community service and value education. Translating the vision "To become an outstanding Centre of Learning, Serving the needs of India and addressing the challenges in society" of the founders of Al-Barkaat Educational Society into action, the institution is trying its level best to become an outstanding center of learning as far as teaching facilities are concerned because it is having an outstanding infrastructure. The kind of educational assistance it is providing not only addresses societal needs but is also serving needs of India.

Provide the weblink of the institution

<http://abie.ac.in/igac/institutional-distinctiveness/>

8.Future Plans of Actions for Next Academic Year

- Formation of admission committee.
- Establishment of Parent- Teacher Association.
- Restructuring the IQAC as per NAAC guidelines.
- Reconstruction of Institute's website as per NCTE regulations.
- Strengthening the practice teaching programmes.
- Professional development of faculty through orientation and refresher courses.
- Encouraging faculty members to complete their doctoral degrees and to continue research activities through quality publications and research projects
- Organization of seminar, guest lectures, workshops.
- Promoting participation of students and staff in seminars, workshops, sports and cultural activities organized by the institution and external agencies.
- Promoting activities such as Yoga, physical exercise, meditation etc related to development of mental and physical fitness of students, faculty and staff.
- Procurement of more computers, software with statistical packages and more operating and application software in education.
- Introduction of more skill development courses.
- Minor research projects from external agencies.
- Collaboration with external agencies to conduct community need based outreach

programmes. • Securing 100 first division result. • Publication of ABIE Journal • Extension of Feedback mechanism to all the stakeholders • Upgradation of all extension programme in the institute. • Online availability of catalog in the library through LAN.