

The Annual Quality Assurance Report (AQAR) of the IQAC
(For Affiliated/Constituent Colleges)

Institutions Accredited by NAAC need to submit an Annual self-reviewed progress report i.e. Annual Quality Assurance Report (AQAR) to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the IQAC at the beginning of the Academic year. *The AQAR period would be the Academic Year. (For example, July 1, 2017 to June 30, 2018)*

Part – A

Data of the Institution

(data may be captured from IIQA)

1. Name of the Institution

Al-Barkaat Institute of Education

- Name of the Head of the institution : Dr. Samina
- Designation: Principal
- Does the institution function from own campus: Yes
- Phone no./Alternate phone no.: +91-9105178604
- Mobile no.: +91-9719205320
- Registered e-mail: abe.b.ed@gmail.com
- Alternate e-mail : saminafazli@gmail.com
- Address : Post ADF, Near Jamalpur Crossing, Anoopshahr Road
- City/Town : Aligarh
- State/UT : Uttar Pradesh
- Pin Code : 202122

2. Institutional status:

- Affiliated / Constituent: Affiliated
- Type of Institution: Co-education
- Location : Rural
- Financial Status: UGC 2f and 12 (B)

- Name of the Affiliating University: Dr. Bhimrao Ambedkar University, Agra
- Name of the IQAC Co-ordinator : Dr. Tabassum Qamar

- Phone no. : +91-9105178604
- Alternate phone no.
- Mobile: +91-9045126124
- IQAC e-mail address: abie.iqac@gmail.com
- Alternate Email address: abie.b.ed@gmail.com

3. Website address: www.abie.ac.in

Web-link of the AQAR: (Previous Academic Year):

<http://abie.ac.in/iqac/aqar/aqar-2016-17-2/>

4. Whether Academic Calendar prepared during the year?

Yes

Weblink: <http://abie.ac.in/imgs/B.Ed.%202017-18.pdf>

<http://abie.ac.in/imgs/D.El.Ed.%202017-18.pdf>

5. Accreditation Details:

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1 st	B	2.58	2014-15	From 9 th February, 2015 to 2 nd March, 2020

6. Date of Establishment of IQAC: 05/11/2011

7. Internal Quality Assurance System

7.1 Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & duration	Number of participants/beneficiaries
• <i>Academic Administrative Audit (AAA) conducted and its follow up action is been done by management.</i>	July, 2017-June, 2018	All faculty members
• Regular meeting of Internal Quality Assurance Cell (IQAC)	August 2017 – May 2018	Maintained
• Feedback from the students collected, analysed and used for improvements	July 2017 – June 2018	All faculty members

Note: Some Quality Assurance initiatives of the institution are:

(Indicative list)

- Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback from all stakeholders collected, analysed and used for

improvements

- *Academic Administrative Audit (AAA) conducted and its follow up action*
- *Participation in NIRF*
- *ISO Certification*
- *NBA etc.*
- *Any other Quality Audit*

8. Provide the list of funds by Central/ State Government-

UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount

9. Whether composition of IQAC as per latest NAAC guidelines: No

<http://abie.ac.in/iqac/composition-of-iqac/composition-of-iqac-2017-18/>

10. No. of IQAC meetings held during the year: 4

The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website <http://abie.ac.in/iqac/minutes-of-iqac/minutes-of-iqac-2017-18/>

Yes

11. Whether IQAC received funding from any of the funding agency to support its activities during the year? No

12. Significant contributions made by IQAC during the current year (maximum five bullets)

- Preparation of Proposal for the publication of ABIE's journal.
- Organization of Symposium on "Women Empowerment: Dimensions and Measures of Progress" on the occasion of Women's Day i.e. 8th March, 2018.
- Organization of community need based outreach programmes and holding rallies on social issues to generate awareness among the mass with the participation of faculty members, students, alumni, non- teaching staff and residents of vicinity areas.
- Organization of guest lectures, symposium, and awareness sessions for the holistic development of the students.
- Reorganization of Cells and committees of the Institution for better performance and ensuring the working of Anti-Ragging Cell established as per the guidelines of UGC for curbing the menace of Ragging in the Institute.

13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards

Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievement/Outcomes
<ul style="list-style-type: none"> • Development of strategies for effective implementation of 2 year B.Ed. as well as D.El.Ed. curriculum on the basis of the feedback given by the students for better output. • Revision and proper implementation of Feedback System • Improvement in library service • Organization of Educational Tour • Organization of Guest Lectures, Symposiums and discussions • Organization of Awareness Sessions • Integration of community need based outreach programmes with extension activities • Improvement in ICT services 	<ul style="list-style-type: none"> • New strategies have been employed on the basis of the feedbacks and suggestions made by the students and their parents for the effective implementation of the B.Ed. and D.El.Ed. curriculum with the collaborative efforts of faculty members and experts in the field. • More books (in both the languages) covering syllabus of both the courses B.Ed. and D.El.Ed. were procured in the library. • Proper analysis of the Feedback given by the students on Teacher's performance and on each subject has been done using 4 point scale and suggestions for improvement in the required areas have been provided. • More books relevant to the B.Ed. and D.El.Ed. syllabus were procured to enrich the library resource. • One day tour to Delhi was organized for the students of B.Ed. and D.El.Ed. on 23 November, 2017 . • Guest lectures on <i>Success- Effective Interview Skills, Role of Education in Holistic Development, Ideologies of Dr. Bhim Rao Ambedkar, Symposium on International Women's Day- Women Empowerment: Dimensions and Measures</i> and discussions on the <i>Right of Minorities, National Education Day, National Youth Day and National Science Day</i> • <i>Swachh Bharat Abhiyan, International Literacy Day, World Aids Day, Earth Day, World Cancer Day, Labour Day, and participation in Vigilance Awareness Week on the theme My Vision- Corruption Free India.</i> • <i>Voter Awareness Campaign, Drinking Water Campaign, Qaumi Ekta Week and Scout and Guide Camp</i> • Internet access speed which has been increased from 1.5 mbps to 2.0 mbps previous year was maintained this year

- Celebration of important days to develop moral, social and cultural values among students.

Prominent actions taken by various cells and committees:

➤ **Placement Cell**

- Organization of Workshops and Discussions for the students for qualifying Competitive examinations for better placement.

- Proper notification of vacancies to students and alumni
- Provision of mock drill to develop career competencies among students and alumni

➤ **Women Cell**

- Celebration of Women's Day (8th March, 2018)

➤ **Research and Extension Cell**

- Ensuring greater participation of teachers in Seminars, Conferences, Workshops, Orientation Programme and Short Term Courses at Institutional, Regional, National and International level

too.

- *International Yoga Day International Women's Day, Republic Day, Swami Vivekananda Jayanti, Dr. Ambedkar Mahaparinirvan Diwas, World AIDS Day, World Cancer Day, World Heart Day, Gandhi Jayanti, Sir Syed Day, National Education Day, Children's Day, National Unity Day, Labour Day, Shaheed Bhagat Singh Jayanti, National Science Day and Teacher's Day*

- Discussion was held on the Syllabus for CTET Examination on 7th April, 2018.
- Organized a Workshop on 'Paper Pattern for CTET Examination' on 14th April, 2018.
- Organized a Workshop on 'How to make an Effective CV' on 19th May, 2018.
- Organized a Workshop on 'How to Develop Positive Thinking' on 16th June, 2018.
- Students and alumni have been notified properly through notices, e-mails and telephonic conversations regarding job vacancies.
- Social media like WhatsApp and Facebook is also used to disseminate the information to the Alumni regarding vacancies in various schools.
- A Symposium on *Women Empowerment: Dimensions and Measures*, was organized. It was to generate awareness about the dimensions like psychological, social, economic, political and legal where women can be empowered and measures, how they can be empowered.
- Faculty members attended a seven days Workshop on '*Life Skill Development through Counselling*' organized by Students Counselling Centre, AMU, Aligarh from 11th to 17th September, 2017.

- Faculty members attended a seven days Short Term Course on '*Academic Leadership*' organized by CALEM, HRDC, AMU, Aligarh from 8th August to 14th August, 2017.
- Principal of ABIE worked as a *Course Coordinator* in a seven days Short Term Course on '*Academic Leadership*' organized by CALEM, HRDC, AMU, Aligarh from 8th August to 14th August, 2017.
- Participated in a Faculty Development Programme organized by Al-Barkaat Institute of Management Studies, Aligarh on 20th April, 2018.
- One of the faculty member presented paper on "*Relevance of Sir Syed's Thought and Wisdom in Modern Times*" in the Two- Day National Seminar on "Sir Syed and Colonial Modernity: Issues and Debates" (25th - 26th Oct.2017) on the occasion of Sir Syed Ahmad Khan Bicentenary Celebrations organized by Department of English and Sir Syed Academy, A.M.U. Aligarh.
- Attended a Workshop on 'How to make Language Learning a Fun' organized by Oxford Publication on 20th October, 2017.
- Attended a National Workshop on 'Research Methodology' organized by Department of Education, IIMT, Aligarh on 16th January, 2018.
- One of the faculty members participated in a Training Programme on Institutional Development for Heads of Minority Managed Institutions of Higher Learning from 15th – 19th January, 2018 organized by NIEPA, New Delhi.
- Principal of ABIE was selected as Adjunct Faculty for Research Guidance at Peeble Hills University, Indian Management Academy: 'A Study on the Relevance of Homework at Primary Levels in School' by Ms. Suchita Malakar (Pursuing), 2017.
- Principal of ABIE presented a paper in National Conference on 'Language, Culture and Minorities: Issues &

<ul style="list-style-type: none"> • Active research participation by faculty member ➤ <u>Physical Health and Sports Resource Centre</u> <ul style="list-style-type: none"> • Organization of / or participation in sport events at institutional, regional, and national level • Provision of new sports equipments ➤ <u>Guidance and Counselling Cell</u> <ul style="list-style-type: none"> • Organization of Orientation Programme • Organization of guest lecture on career guidance • Ensuring full cooperation of teachers in solving the problems of students through counselling ➤ <u>Grievance Redressal Committee</u> <ul style="list-style-type: none"> • Organization of regular meetings with the Principal for immediate actions • Seeking cooperation of guidance and counselling cell to solve behaviour related grievances ➤ <u>Anti-Ragging Cell</u> <ul style="list-style-type: none"> • As per the guidelines of UGC Anti-Ragging Cell has been established in the institute to curb the menace of Ragging in Higher Educational Institutions. 	<p>Challenges’ organized by MANUU, Hyderabad from 22nd – 23rd March, 2018.</p> <ul style="list-style-type: none"> • Principal of ABIE was invited as Guest of Honour in National Conference ‘Language, Culture and Minorities: Issues & Challenges’ organized by MANUU, Hyderabad from 22nd – 23rd March, 2018. • Faculty members were encouraged to write and get their papers published. • Students participated in sports event organized at Institutional level during Quami Ekta Week (19th-25th November, 2017). • More Sports equipments were procured. • Orientation programme was organized on 23rd December, 2017. • Guest Lecture on Career Planning and Management was organized on 21th Jan’ 2017. • Behaviour related and adjustment problems of students were solved. • Proper educational guidance was also given to the students. • Solving the problems of the students related to their behaviour. • Prompt actions were taken to solve students’ grievances depending upon the nature of problem. • Grievances related to behaviour problems were solved with the help of Guidance and Counselling Cell Incharge. • All the students of B.Ed. and D.El.Ed. got registered under the cell by filling up the online Anti-Ragging Form.
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14. Whether the AQAR was placed before statutory body? Yes

Name of the Statutory body: Management

Date of meeting(s): 26th May, 2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning?

Yes

Date: 09/02/2015

16. Whether institutional data submitted to AISHE: Yes

Year: 2018

Date of Submission: 15th Feb, 2018

17. Does the Institution have Management Information System? No

If yes, give a brief description and a list of modules currently operational.

(Maximum 500 words)

Part-B

CRITERION I – CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

- At the end of each academic session an Action Plan for the next session is prepared and communicated to the faculty members of B.Ed. and D.El.Ed. for the well planned curriculum delivery.
- The activities and programmes for both the courses B.Ed. and D.El.Ed. are scheduled in their Academic Calendars mentioning the commencement date and last working date, dates for conduction of the internal assessments, workshops, seminars, internship, cultural, sports, etc. and other planned events for the proper execution of the curriculum.
- At the beginning of the session, Principal/HOD assigned the responsibilities and duties to the faculty members of B.Ed. and D.El.Ed. so that they can develop academic plans such as timetables, lesson plans, student database, laboratory manuals and course files, etc. for that academic year.
- Faculties are encouraged to plan in advance to impart the curriculum through innovative teaching methods such as presentations, assignments, expert lectures, discussions, workshops, seminars, quiz, apart from regular lecture sessions and the same is taken for approval from their Head of Department and the Principal.
- Faculty members are assigned administrative duties along with academic responsibilities such as in-charges of various cells and committees for the smooth functioning of the IQAC.
- Teachers' diaries are prepared and maintained every year indicating the weekly plan including activities to be considered under the subject taught.
- Parent-Teacher meetings held regularly to make the parents aware of the performance of their ward.
- Internship for the students of B.Ed. and D.El.Ed. is organized in schools to give them actual experience of teaching.
- Community based outreach programmes and Scout and Guide Camp are organized as part of co-curricular activities.
- Faculty members are directed to plan activities quarterly for the proper functioning of their cells and committees.
- Monthly academic meetings are held regularly for ensuring the progress and deputing the task to the faculty members accordingly.
- Monthly Report is prepared by the Principal highlighting all the curricular and co-curricular activities and programmes held during the month.
- The IQAC meeting held quarterly with the members of the cell to ensure the overall progress.

- At the end of the academic session all the incharges are directed to submit their record files of that session to the IQAC Coordinator.

1.1.2 Certificate/ Diploma Courses introduced during the Academic year

Name of the Certificate Course	Name of the Diploma Courses	Date of introduction and duration	focus on employability/ entrepreneurship	Skill development
	D.El.Ed.	October, 2017 /2 years course (having 4 Semesters)	Elementary School Level jobs	Teaching Skill

1.2 Academic Flexibility

1.2.1 New programmes/courses introduced during the Academic year

Programme with Code	Date of Introduction	Course with Code	Date of Introduction
Nil	Nil	Nil	Nil

1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the Academic year.

Name of Programmes adopting CBCS	UG	PG	Date of implementation of CBCS / Elective Course System	UG	PG
Nil	Nil	Nil	Nil	Nil	Nil
Already adopted (mention the year)					

1.2.3 Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Courses
No of Students		42

1.3 Curriculum Enrichment

1.3.1 Value-added courses imparting transferable and life skills offered during the year

Value added courses	Date of introduction	Number of students enrolled

1.3.2 Field Projects / Internships under taken during the year

zzProject/Programme Title	No. of students enrolled for Field Projects / Internships
School Internship	46 from B.Ed. II year for 16 weeks and 45 from B.Ed. I year for 4 weeks 42 from D.El.Ed. First Semester for 30 days 41 from D.El.Ed. Second Semester for 30 days

1.4 Feedback System

1.4.1 Whether structured feedback received from all the stakeholders.

1) Students	2) Teachers	3) Employers	4) Alumni	5) Parents
Yes	Yes	Yes	Yes	Yes

1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

A formal mechanism is followed to get students' feedback for the teachers and course content. The feedback for the teachers and course content is obtained on the format provided by NCTE. The feedback is also obtained from Alumni and remaining stakeholders and their views are considered to bring in the appropriate timely changes in the system.

On the basis of the obtained feedback, appropriate changes can be made in the system.

- The feedback of the course content helps in knowing how the prescribed curriculum can be implemented in a more effective way.
- The feedback of the teachers helps in knowing their performance and improving their teaching wherever required.
- Alumni and employers help in knowing how the curriculum can be enriched to make the prospective teachers more competent.
- Parents' views help in knowing about how far they and their wards are satisfied with the facilities provided by the institution.

Effective Feedback helps in making the teachers aware of their strength and areas of improvement and identifying the actions to be taken to improve their performance. It encourages and motivates the teachers to make efforts in a more effective way. The most effective leaders actively seek feedback to enhance their performance. Feedback can also be highly motivating and energizing. It has strong links to employees' satisfaction and productivity. When staff receives little feedback they tend to be self-critical or self-congratulatory as they are relying upon events rather than specific feedback to measure their performance and impact. Effective leaders have good listening and emotional awareness – they understand the impact that their behaviour has on others.

CRITERION II –TEACHING-LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1.1 Demand Ratio during the year

Name of the Programme	Number of seats available	Number of applications received	Students Enrolled
B.Ed.	50 (25 from Counselling and 25 from Minority Quota)	40 applications for Minority Quota admission	45 (22 from Counselling and 23 from Minority Quota)
D.El.Ed.	50	50	42

2.2 Catering to Student Diversity

2.2.1. Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of full time teachers available in the institution teaching only UG courses	Number of full time teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017-18	46 in B.Ed. II year 45 in B.Ed. I year	NIL	6 in B.Ed. Course		
	42 in D.El.Ed. First Semester	NIL	7+1 in D.El.Ed. Course		

2.3 Teaching - Learning Process

2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management

Systems (LMS), E-learning resources etc. (current year data)					
Number of teachers on roll	Number of teachers using ICT (<i>LMS, e-Resources</i>)	ICT tools and resources available	Number of ICT enabled classrooms	Number of smart classrooms	E-resources and techniques used
14	14	PPTs, LCD Projector with screen; Free Moodle site as the learning management system Conducting Quiz, YouTube videos and Edu Blogs	1	0	E-journal, E-books, databases, web pages, websites, Blogs
2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)					
<p>Yes. Student Mentoring System is adopted in the Institution. It is based on the following objectives:</p> <ul style="list-style-type: none"> • To bridge the gap between the teacher and students by increasing their contact hours. • To identify and address the problems faced by slow learners and first generation learners. • To encourage advanced learners. • To decrease the student drop-out rates. • To prepare students for the competitive world • To create better environment in the institute, where students can approach teachers for both educational and personal guidance. • To bring equity in the classroom by adopting suitable remedial measures for the students. • To identify the strength and area of improvement of the students where they need to work out. <p>Every year, Institute organizes orientation programme on the class commencement day for students of B.Ed. and D.El.Ed. and explains the designing and implementation of the mentoring system of the institute. In the mentoring process, all necessary information related to the students such as contact number, email Id, family income, category, gender etc are initially collected as per the format provided by IQAC. The records of class tests/surprise tests, attendance, student seminars etc related to the reviewing of the performance of the students are maintained regularly. Guidance and Counselling Cell Incharges maintain interaction with students through individual meetings and social networking sites. Teachers discuss with parents during parent-teacher meetings and try to identify the problems faced by students and related issues. Tutorial classes are also organized for students.</p>					
Number of students enrolled in the institution		Number of fulltime teachers		Mentor: Mentee Ratio	
91 from B.Ed. Course (Students of I year and II year)		6		1:15 in B.Ed. Course	
83 from D.El.Ed. Course (Students of I Semester and II semester)		7+1		1:10 approx.	

2.4 Teacher Profile and Quality				
2.4.1 Number of full time teachers appointed during the year				
No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D.
7+1 in B.Ed. Course	6 in B.Ed. Course	2 in B.Ed.	None	4
7+1 in D.El.Ed.	7+1 in D.El.Ed. Course	None	None	None
2.4.2 Honours and recognitions received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)				
Year of award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies	
2.5 Evaluation Process and Reforms				
2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year				
Programme Name	Program me Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester-end/ year- end examination
Bachelor of Education	B.Ed.	2 years Course	Examinations are conducted by DBRAU, Agra	Institution plays no role in conducting examination and declaring results.
Diploma in Elementary Education	D.El.Ed.	4 Semesters Course	Examinations are conducted by DIET	Conduction of Examination and declaration of result is done by DIET, Aligarh
2.5.2 Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)				
NIL				
2.5.3 Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)				
<p>Before the beginning of every academic year an Academic Calendar is prepared by the institute so that all the activities and programmes related to the courses can be organized smoothly and timely.</p> <p>The institution is an affiliated college. Examinations of B.Ed. Course are conducted at the end of each academic year by the affiliating University and of D.El.Ed. at the end of each semester by DIET, Aligarh. Institute informs students about the university and DIET notices and circulars related to the examinations from time to time through notice boards, college website, social media groups and also verbally by the faculty members of the Institute. Internal assessment of students is conducted by the institute and students are well informed about these internal examinations and their schedules in advance by the Examination Incharges of the respective programmes. Internal assessment dates are also provided by the college in the proposed academic calendar prepared at the beginning of each academic session, which is uploaded in the college website.</p>				
2.6 Student Performance and Learning Outcomes				

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)				
NIL				
2.6.2 Pass percentage of students				
Programme Code	Programme name	Number of students appeared in the final year examination	Number of students passed in final semester/year examination	Pass Percentage
B.Ed.	Bachelor of Education	45 in B.Ed. I year	44	97.78%
		46 in B.ED. II year	45	97.82%
D.El.Ed.	Diploma in Elementary Education	42 in I Semester	41	97.61%
		41 in II Semester	41	100%
2.7 Student Satisfaction Survey				
2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink) NIL				
CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION				
3.1 Resource Mobilization for Research				
3.1.1 Research funds sanctioned and received from various agencies, industry and other organisations				
Nature of the Project	Duration	Name of the funding Agency	Total grant sanctioned	Amount received during the Academic year
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored Projects				
Projects sponsored by the University/ College				
Students Research Projects (<i>other than compulsory by the College</i>)				
International Projects				
Any other(Specify)				
Total				
3.2 Innovation Ecosystem				
3.2.1 Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year				
Title of Workshop/Seminar	Name of the Dept.	Date(s)		
3.2.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year				
Title of the innovation	Name of the Awardee	Awarding Agency	Date of Award	Category
3.2.3 No. of Incubation centre created, start-ups incubated on campus during the year				
Incubation Centre	Name	Sponsored by		

3.3 Research Publications and Awards							
3.3.1 Incentive to the teachers who receive recognition/awards							
State		National			International		
NIL		NIL			NIL		
3.3.2 Ph. Ds awarded during the year (<i>applicable for PG College, Research Center</i>)							
Name of the Department				No. of Ph. Ds Awarded			
NIL				NIL			
3.3.3 Research Publications in the Journals notified on UGC website during the year							
	Department	No. of Publication		Average Impact Factor, if any			
National	NIL	NIL		NIL			
International							
3.3.4 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year							
Department				No. of publication			
NIL				NIL			
3.3.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index							
Title of the paper	Name of the author	Title of the journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citations	
NIL	NIL	NIL	NIL	NIL	NIL	NIL	
3.3.6 h-index of the Institutional Publications during the year. (based on Scopus/ Web of science)							
Title of the paper	Name of the author	Title of the journal	Year of publication	h-index	Number of citations excluding self citations	Institutional affiliation as mentioned in the publication	
NIL	NIL	NIL	NIL	NIL	NIL	NIL	
3.3.7 Faculty participation in Seminars/Conferences and Symposia during the year :							
No. of Faculty				International level	National level	State level	Local level
Conferences					01		
<ul style="list-style-type: none"> Attended and presented a paper in National Conference on <i>Language, Culture and Minorities: Issues &</i> 							

<i>Challenges</i> ’ organized by MANUU, Hyderabad from 22nd – 23rd March, 2018.				
Seminar <ul style="list-style-type: none"> Attended and presented a paper on “<i>Relevance of Sir Syed’s Thought and Wisdom in Modern Times</i>” in the Two- Day National Seminar on “Sir Syed and Colonial Modernity: Issues and Debates” (25th -26th Oct.2017) on the occasion of Sir Syed Ahmad Khan Bicentenary Celebrations organized by Department of English and Sir Syed Academy, A.M.U. Aligarh. 		01		
Workshops <ol style="list-style-type: none"> Workshop on ‘Life Skill Development through Counselling Workshop on ‘How to make Language Learning a Fun’ Attended a National Workshop on ‘Research Methodology’ 		04	03 04	
Short Term Courses <ul style="list-style-type: none"> Attended a seven days Short Term Course on ‘<i>Academic Leadership</i>’ organized by CALEM, HRDC, AMU, Aligarh from 8th August to 14th August, 2017. 		11		
Faculty Development Programme <ul style="list-style-type: none"> Participated in a Faculty Development Programme organized by Al-Barkaat Institute of Management Studies, Aligarh on 20th April, 2018. 				11
Resource Persons <ul style="list-style-type: none"> Invited as Guest of Honour in National Conference ‘<i>Language, Culture and Minorities: Issues & Challenges</i>’ organized by MANUU, Hyderabad from 22nd – 23rd March, 2018. 		01		
Training Programme <ul style="list-style-type: none"> Participated in a Training Programme on Institutional Development for Heads of Minority Managed Institutions of Higher Learning from 15th – 19th January, 2018 organized by NIEPA, New Delhi. 		01		
Course Coordinator <ul style="list-style-type: none"> <i>Course Coordinator</i> in a seven days Short Term Course on ‘<i>Academic Leadership</i>’ organized by CALEM, HRDC, AMU, Aligarh from 8th August to 14th August, 2017. 		01		
Adjunct Faculty <ul style="list-style-type: none"> Adjunct Faculty for Research Guidance at Peeble Hills University, Indian Management Academy: ‘A Study on the Relevance of Homework at Primary Levels in School’ by Ms. Suchita Malakar (Pursuing), 2017. 		01		
3.4 Extension Activities				

3.4.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year				
Title of the Activities	Organising unit/ agency/ collaborating agency	Number of teachers co-ordinated such activities	Number of students participated in such activities	
Blood Donation Camp	ABIE/JNMC, Aligarh	5	45	
3.4.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year				
Name of the Activity	Award/recognition	Awarding bodies	No. of Students benefited	
NIL	NIL	NIL	NIL	
3.4.3 Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year				
Name of the scheme	Organising unit/ agency/ collaborating agency	Name of the activity	Number of teachers co-ordinated such activities	Number of students participated in such activities
Swachh Bharat Abhiyan	ABIE	Cleanliness Campaign	All	All
World Heart Day	ABIE	Awareness Session	All	All
Vigilance Awareness Week	ABIE	My Vision: Corruption Free India	All	All
Blood Donation Camp	ABIE/JNMC, Aligarh	Blood Donation	5	45
Sarva Siksha Abhiyan	ABIE	Awareness Rally	All	All
Prevention of Diseases	ABIE	Awareness Rally	All	All
3.5 Collaborations				
3.5.1 Number of Collaborative activities for research, faculty exchange, student exchange during the year				
Nature of Activity	Participant	Source of financial support	Duration	
3.5.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year				
Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration (From-To)	participant

Teaching Practice	School Internship	For B.Ed. Students - Al-Barkaat Public School, Aligarh	01 st August to 31 st December, 2017	46
		For D.El.Ed. Students- DIET decides the schools for internship	For I Semester – 05th Feb to 06th March, 2018	42
			For II Semester – 20th August to 18th September, 2018	41

3.5.3 MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose and Activities	Number of students/teachers participated under MoUs
For B.Ed. ABPS Aligarh	14/09/2015	School Internship	45/05
For D.El.Ed. DIET, Aligarh allot the Schools for Internship			42 Students

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
NIL	NIL

4.1.2 Details of augmentation in infrastructure facilities during the year

Facilities	Existing	Newly added
Campus area		
Class rooms	07	
Laboratories	01	
Seminar Halls	01	
Classrooms with LCD facilities	01	
Classrooms with Wi-Fi/ LAN	01	
Seminar halls with ICT facilities	01	
Video Centre	00	
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	NA	
Value of the equipment purchased during the year (Rs. in Lakhs)	NA	
Others		

4.2 Library as a Learning Resource

4.2.1 Library is automated {Integrated Library Management System -ILMS }						
Name of the ILMS software	Nature of automation (fully or partially)		Version		Year of automation	
Alice for Windows	Fully					
4.2.1 Library Services:						
	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	5334	640,080/-	156	18,720/-	5490	6,58,800/-
Reference Books	250	50000/-				
e-Books	Nil					
Journals	14	9400/-			14	9400/-
e-Journals	Nil					
Digital Database	Nil					
CD & Video	6				6	
Library automation						
Weeding (Hard & Soft)						
Others (specify)						

4.3 IT Infrastructure									
4.3.1 Technology Upgradation (overall)									
	Total Computer s	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Available bandwidth (MGBPS)	Others
Existing	25	1	Yse	-	-	Yes	B.Ed./ D.El.Ed	2mbps	
Added									
Total	25	1							
4.3.2 Bandwidth available of internet connection in the Institution (Leased line)									
2MBPS									
4.3.3 Facility for e-content									
Name of the e-content development facility						Provide the link of the videos and media centre and recording facility			
NIL						NIL			
4.3.4 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc									
Name of the teacher		Name of the module			Platform on which module is developed		Date of launching e - content		
NIL		NIL			NIL		NIL		

4.4 Maintenance of Campus Infrastructure

4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year					
Assigned budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities		
NIL	NIL	NIL	NIL		
4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (<i>maximum 500 words</i>) (information to be available in institutional Website, provide link) The procedure for the maintenance of physical, academic and support facilities is that the Principal prepared the requirement along with the grant required with the help of faculty and staff members and send it to the management for the approval. The management decides whether and how much grant should be approved for the same.					
CRITERION V - STUDENT SUPPORT AND PROGRESSION					
5.1 Student Support					
5.1.1 Scholarships and Financial Support					
	Name /Title of the scheme	Number of students	Amount in Rupees		
Financial support from institution	NIL	NIL	NIL		
Financial support from other sources					
a) National	Post-Matric Scholarship	NA	NA		
b) International					
5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,					
Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved		
1. Bridge Course for a week as Orientation Programme	10 th – 15 th July, 2017	All	ABIE		
2. Language lab 3. Soft Skill Development 4. Remedial Coaching 5. Personal Counselling 6. Mentoring	01 August, 2017				
5.1.3 Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year					
Year	Name of the scheme	Number of benefited students by Guidance for Competitive examination	Number of benefited students by Career Counselling activities	Number of students who have passed in the competitive exam	Number of students placed

2017-18	Arrangement in Time Table for the preparation of Competitive Examinations	90	50	05	22
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5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	No. of grievances redressed	Average number of days for grievance redressal
10	7	Quarterly

5.2 Student Progression

5.2.1 Details of campus placement during the year

On campus			Off Campus		
Name of Organizations Visited	Number of Students Participated	Number of Students Placed	Name of Organizations Visited	Number of Students Participated	Number of Students Placed
ABPS, Aligarh	24	5	No organization visited. Students contacted personally.	NIL	10

5.2.2 Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of Programme admitted to
	NA	NA			

5.2.3 Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	No. of Students selected/ qualifying	Registration number/roll number for the exam
NET		
SET		
SLET		
GATE		
GMAT		
CAT		
GRE		
TOFEL		
Civil Services		
State Government Services		
CTET	05	Reshma Akhtar (179015122) Nida Bhatta (179002317)

		Sana Iqbal (78017178 & 190002157) Tarannum (190015346) Aysha (78015343 & 190002063)				
UPTET	02	Sana Iqbal (0311030001187) Tarannum (0321609905)				
5.2.4 Sports and cultural activities / competitions organised at the institution level during the year						
Activity		Level			Participants	
Sports Events during Qaumi Ekta Week 19 th – 25 th November, 2017		Institutional Level			85	
5.3 Student Participation and Activities						
5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)						
Year	Name of the award/ medal	National/ International	Sports	Cultural	Student ID number	Name of the student
	NIL	NIL				
5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)						
Students of our institution have representation in IQAC and various Committees and Cells as student representatives. These student representatives bring forward the views and suggestions of the entire class with respect to the faculty, subjects, syllabus and other things related to the class. The Student representatives help students share ideas, interests, and concerns with lecturers and mentors.						
5.3 Alumni Engagement						
5.3.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words):						
No						
5.3.2 No. of registered enrolled Alumni:						
NIL						
5.3.3 Alumni contribution during the year (in Rupees) :						
NIL						
5.3.4 Meetings/activities organized by Alumni Association :						
NIL						
CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT						
6.1 Institutional Vision and Leadership						
6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words)						

The institution has a mechanism of providing operational autonomy to various functionaries in order to ensure a decentralized governance system.

1. Principal Level

Principal is the member secretary of the governing body and chairperson of the IQAC. The Principal in consultation with the Teachers nominates different committees for planning and implementation of different academic, student administration and related policies. All academic and operational policies are based on the unanimous decision of the governing body, the IQAC and the teachers.

2. Faculty level

Faculty members have representation in various committees/cells nominated by the Principal, in the Governing body, in the IQAC and other committees. Every year, the composition of different committees is changed to ensure a uniform exposure of duties for academic and professional development of faculty members.

3. Student level

Students have representations in various committees as student representative. Students are empowered to play important role in different activities.

4. Non-teaching staff level

Non-teaching staff have representation in the governing body and the IQAC. Suggestions of Non-teaching staff are considered while framing policies or taking important decisions.

Participative management

The institution promotes the culture of participative management at the strategic level, functional level and operational level.

- **Strategic level:** The Principal, Governing Body, Teachers and IQAC are involved in defining policies & procedures, framing guidelines and rules & regulations pertaining to admission, examination, discipline, grievance, support services etc
- **Functional level:** Faculty members share knowledge among themselves, students and staff members while working for a committee.
- **Operational level:** The Principal interacts with affiliating university external agencies. Students and office staff join hands with the Principal and faculty for the execution of different academic, administrative, extension related, co- and extracurricular activities.

6.1.2 Does the institution have a Management Information System (MIS)?

Yes/No/Partial:

Partial

Institutional data is maintained and preserved by the IQAC and the Office of the Principal.

6.2 Strategy Development and Deployment

6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

❖ Curriculum Development

Curriculum designing and development is decided by the affiliating university.

<p>❖ Teaching and Learning</p> <ol style="list-style-type: none"> 1. Improvement of computer aided methods of teaching and learning. 2. Organization of Guest Lectures to enrich the prescribed curriculum. 3. Organization of Educational Tours. 4. Enrichment of library by providing more course related books. 5. Purchase of equipment for Laboratories. 6. Organization of student seminar.
<p>❖ Examination and Evaluation</p> <p>Year-end and semester-end examinations are conducted by affiliating University and DIET, Aligarh. Only Internal Assessment is done by the Institute in the form of class test/surprise test, assignments, presentations, student seminars, interactive sessions, debates etc to evaluate the students.</p> <p>Examination Committees are there for both the programmes B.Ed. and D.El.Ed. for conducting internal evaluation.</p>
<p>❖ Research and Development</p> <p>Faculty members are encouraged to contribute in research and prepare proposal for government funded research proposal.</p>
<p>❖ Library, ICT and Physical Infrastructure / Instrumentation</p> <ol style="list-style-type: none"> 1. More text books, general books and competitive books and journals are procured in the library. 2. More instruments are purchased for the laboratories.
<p>❖ Human Resource Management</p> <ol style="list-style-type: none"> 1. Students are encouraged to participate in seminars, special lectures, workshops, quiz, debate etc to increase their skill and experience. 2. Organization of workshops and Guest Lectures to enrich students and staff. 3. Faculty members are encouraged to participate in trainings, workshops and staff development programmes.
<p>❖ Industry Interaction / Collaboration</p> <p>Institute collaborates with the schools for practice teaching of the students and their placement.</p>
<p>❖ Admission of Students</p> <p>Institute gives admission to the students who have appeared in UPJEE of B.Ed. conducted by state university.</p>
<p>6.2.2 : Implementation of e-governance in areas of operations:</p>
<p>❖ Planning and Development</p> <ol style="list-style-type: none"> 1. Planning to prepare students, faculty and staff database online. 2. Library automation has been initiated by the use of Alice for Windows software. <p>Institute</p>
<p>❖ Administration</p> <ol style="list-style-type: none"> 1. Annual Report prepared by the Institute and submitted to AISHE regularly. 2. IQAC meetings held regularly and uploaded on the websites. 3. Notices and circulars are uploaded in the Institute's website. 4. Each and every IQAC notice is circulated by the coordinator through e-mail.
<p>❖ Finance and Accounts</p>

1. Salary of faculty members and staff is transferred directly to the bank account.					
❖ Student Admission and Support					
1. Admission notifications and admissions forms are uploaded on the website.					
❖ Examination					
B.Ed. Examinations are conducted by DBRAU, Agra and D.El.Ed. by DIET, Aligarh. So we upload the notifications regarding examination on the website.					
6.3 Faculty Empowerment Strategies					
6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year					
Year	Name of teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support	
	NIL				
6.3.2 Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year					
Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	Dates (from- to)	No. of participants (Teaching staff)	No. of participants (Non-teaching staff)
	NIL	NIL			
6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year					
Title of the professional development programme			Number of teachers who attended	Date and Duration (from – to)	
UGC sponsored Short Term Course on ‘Academic Leadership’			6	8 th – 14 th August, 2017	
Workshop on ‘Life Skill Development through Counselling’			3	11 th – 17 th September, 2017	
Workshop on “How to make Language Learning a Fun”			5	20 th October, 2017	
Faculty Development Programme organized by Al-Barkaat Institute of Management Studies, Aligarh			11	20 th April, 2018	
Training Programme on ‘Institutional Development for Heads of Minority Managed Institutions of Higher Learning’			01	15 th – 19 th January, 2018	
6.3.4 Faculty and Staff recruitment (no. for permanent/fulltime recruitment):					
Teaching			Non-teaching		
Permanent		Fulltime	Permanent	Fulltime/temporary	

14	14	5	5
6.3.5 Welfare schemes for			
Teaching	Medical Insurance		
Non teaching	Medical Insurance		
Students	Anti Ragging Cell, Grievance Redressal Cell		
6.4 Financial Management and Resource Mobilization			
6.4.1 Institution conducts internal and external financial audits regularly (with in 100 words each) It's a private Institution affiliated to Dr. Bhim Rao Ambedkar University, Agra. Financial Audit is done annually by private agency Rajeev Kumar & Company, Chartered Accountants, Aligarh.			
6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)			
Name of the non government funding agencies/ individuals	Funds/ Grants received in Rs.	Purpose	
NIL	NIL	NIL	
6.4.2 Total corpus fund generated			
6.5 Internal Quality Assurance System			
6.5.1 Whether Academic and Administrative Audit (AAA) has been done?			
Audit Type	External		Internal
	Yes/No	Agency	Yes/No Authority
Academic	NIL	NIL	NIL NIL
Administrative	NIL	NIL	NIL NIL
6.5.2 Activities and support from the Parent – Teacher Association (at least three)			
<ol style="list-style-type: none"> 1. The Institute acquires inputs from all stakeholders: students, teachers, parents and employers for the academic, social, moral and cultural development of the students. Though there is no formally registered Parent-Teacher Association of ABIE, the institute holds meetings with the parents occasionally that come up with new suggestions related to the overall development of the students. 2. Principal, if requires, holds meeting with parents to discuss the issues related to their ward. 3. In case of poor attendance of the students, parents are informed about it by the faculty members and principal. The parents provide essential support and care to ensure proper attendance of their ward. 			
6.5.3 Development programmes for support staff (at least three)			
NIL			
6.5.4 Post Accreditation initiative(s) (mention at least three)			
<ol style="list-style-type: none"> 1. Faculty was encouraged to use Innovative and ICT enabled Methods of Teachings for the improvement of teaching learning process. 2. Teachers who are not Ph.D.s and not qualified NET were encouraged to get enrolled in Ph.D.s and qualify NET. 3. Faculty was encouraged to participate in different Faculty Development Programmes and increase their contribution in research for their professional growth. 			
6.5.5			
a. Submission of Data for AISHE portal : Yes			

b. Participation in NIRF	: No			
c. ISO Certification	: No			
d. NBA or any other quality audit	: QCI audit in 2016-17			
6.5.6 Number of Quality Initiatives undertaken during the year				
Year	Name of quality initiative by IQAC	Date of conducting activity	Duration (from----- to-----)	Number of participants
2017-18	<i>Academic Administrative Audit (AAA) conducted and its follow up action is been done by management.</i>		July, 2017- June, 2018	All faculty members
2017-18	Regular meeting of Internal Quality Assurance Cell (IQAC)		August 2017 – May 2018	Maintained
2017-18	Feedback from the students collected, analysed and used for improvements		July 2017 – June 2018	All faculty members

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES			
7.1 - Institutional Values and Social Responsibilities			
7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)			
Title of the programme	Period (from-to)	Participants	
		Female	Male
Women Empowerment: Dimensions and Measures for Progress	8 th March, 2018	79	15
7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as: Percentage of power requirement of the College met by the renewable energy sources			
<ul style="list-style-type: none"> • “Save Electricity” initiative is taken by the management to make students aware by making them switch off lights and fans before leaving their classrooms and laboratories. • “Save Water” initiative as water is non-renewable resource and its level is getting down day-by-day, so we need to save it. • Organization of Environmental awareness campaigns. 			
7.1.3 Differently abled (Divyangjan) friendliness			
Items Facilities	Yes/No	No. of Beneficiaries	
Physical facilities	Yes	0	
Provision for lift	No	0	
Ramp/ Rails	Yes	0	
Braille Software/facilities	No	0	
Rest Rooms	Yes	0	
Scribes for examination	No	0	
Special skill development for differently abled students	No	0	
Any other similar facility			
7.1.4 Inclusion and Situated ness			

Enlist most important initiatives taken to address locational advantages and disadvantages during the year						
Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and staff
2017	0	03	15 TH September, 2017	Cleanliness Campaign	Generating social awareness about cleanliness among the people residing in nearby area.	49
			2 nd October, 2017	Gandhi Jayanti	Social Awareness about Cleanliness	50
			30 th October – 4 th November, 2017	Vigilance Awareness Week	Corruption free India	93
2018	0	03	28 th March, 2018	Blood Donation Camp	Serve the Humanity	85
			April 2018	Awareness Rally under Sarva Siksha Abhiyan	Generate awareness among the parents residing in the nearby area on the needs of educating children	90
			April 2018	Awareness Rally on Prevention of Diseases	Generate awareness among the people of local community about how many diseases can be prevented by keeping our environment clean.	95

7.1.5 Human Values and Professional Ethics

Code of conduct (handbooks) for various stakeholders

Title	Date of Publication	Follow up (maximum 100 words each)
NIL	NIL	NIL

7.1.6 Activities conducted for promotion of universal Values and Ethics

Activity	Duration (from-----to-----)	Number of participants
Cleanliness Campaign to promote social values among students	15 th September, 2017	42

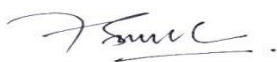
Gandhi Jayanti celebration with Swachh Bharat Abhiyan to promote the values and ethics of Mahatma Gandhi "Cleanliness is next to Godliness"	02 nd October, 2017	45
Vigilance Awareness Week on the theme: “ My Vision – Corruption free India ” to inculcate National Values.	30 th October – 4 th November, 2017	90
Quami Ekta Week Celebration to promote National integration	19 th November – 25 th November, 2017	92
7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)		
<ul style="list-style-type: none"> • Organization of Tree plantation programmes. • Identification and preservation of the natural resources present in the campus and making the students aware of it. • Making the campus “plastic free” zone. • Water Harvesting in the Campus. • Using biodegradable waste as fertilizer for tree plantation. • Prohibition of Tobacco smoking, chewing of pan-masalas and gutka in the college campus. 		
7.2 Best Practices		
<p>Describe at least two institutional best practices Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website :http://abie.ac.in/iqac/best-practices/best-practices-3/</p> <ol style="list-style-type: none"> 1. Participation and promotion of Social Awareness through Extension Activities 2. Faculty Enrichment Programme 		
7.3 Institutional Distinctiveness		
<p>Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust Provide the weblink of the institution in not more than 500 words http://abie.ac.in/iqac/institutional-distinctiveness/</p>		
<p>Since the establishment of the Institution, it has made significant progress in teaching learning, community service and value education. Translating the vision “<i>To become an outstanding Centre of Learning, Serving the needs of India and addressing the challenges in society</i>” of the founders of Al-Barkaat Educational Society into action, the institution is trying its level best to become an outstanding centre of learning as far as teaching facilities are concerned because it is having an outstanding infrastructure. The kind of educational assistance it is providing not only addresses societal needs but is also serving needs of India.</p>		

8. Future Plans of action for next academic year (500 words)

- Formation of admission committee.
- Establishment of Parent- Teacher Association.
- Restructuring the IQAC as per NAAC guidelines.
- Reconstruction of Institute’s website as per NCTE regulations.
- Strengthening the practice teaching programmes.
- Professional development of faculty through orientation and refresher courses.

- Encouraging faculty members to complete their doctoral degrees and to continue research activities through quality publications and research projects
- Organization of seminar, guest lectures, workshops.
- Promoting participation of students and staff in seminars, workshops, sports and cultural activities organized by the institution and external agencies.
- Promoting activities such as Yoga, physical exercise, meditation etc related to development of mental and physical fitness of students, faculty and staff.
- Procurement of more computers, software with statistical packages and more operating and application software in education.
- Introduction of more skill development courses.
- Minor research projects from external agencies.
- Collaboration with external agencies to conduct community need based outreach programmes.
- Securing 100% first division result.
- Publication of ABIE Journal
- Extension of Feedback mechanism to all the stakeholders
- Upgradation of all extension programme in the institute.
- Online availability of catalog in the library through LAN.

Name : *Dr.Tabassum Qamar*



Signature of the Coordinator, IQAC

Name: *Dr. Samina*



Signature of the Chairperson, IQAC

Abbreviations:

CAS	-	Career Advancement Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution

For Communication with NAAC

The Director

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