

# Al-Barkaat Institute of Education

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC.

### Part – A

AQAR for the year

2015-16

### I. Details of the Institution

1.1 Name of the Institution

Al-Barkaat Institute of Education

1.2 Address Line 1

Post ADF, Near Jamalpur Railway Crossing

Address Line 2

Anoopshahar Road

City/Town

Aligarh

State

Uttar Pradesh

Pin Code

202122

Institution e-mail address

abie.b.ed@gmail.com

Contact Nos.

0571-6500607

Name of the Head of the Institution:

Dr. Samina

Tel. No. with STD Code:

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHC0GN 18879)

**OR**

1.4 NAAC Executive Committee No. & Date:   
(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

#### 1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B	2.58	2014-15	05 years

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

i. AQAR 10/12/2016

1.9 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

\*The Institute is recognized by NCTE

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

Dr. B.R. Ambedkar University, Agra

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="-"/>		
University with Potential for Excellence	<input type="text" value="-"/>	UGC-CPE	<input type="text" value="-"/>
DST Star Scheme	<input type="text" value="-"/>	UGC-CE	<input type="text" value="-"/>
UGC-Special Assistance Programme	<input type="text" value="-"/>	DST-FIST	<input type="text" value="-"/>
UGC-Innovative PG programmes	<input type="text" value="-"/>	Any other ( <i>Specify</i> )	*Minority Status by UP Govt. *Registration under 2(f) & 12B , UGC Act 1956
UGC-COP Programmes	<input type="text" value="-"/>		

## **2. IQAC Composition and Activities**

2.1 No. of Teachers	<input type="text" value="03"/>		
2.2 No. of Administrative/Technical staff	<input type="text" value="02/01"/>		
2.3 No. of students	<input type="text" value="02"/>		
2.4 No. of Management representatives	<input type="text" value="05"/>		
2.5 No. of Alumni	<input type="text" value="01"/>		
2.6 No. of any other stakeholder and community representatives	<input type="text" value="-"/>		
2.7 No. of Employers/ Industrialists	<input type="text" value="02"/>		
2.8 No. of other External Experts	<input type="text" value="03"/>		
2.9 Total No. of members	<input type="text" value="21"/>		
2.10 No. of IQAC meetings held	<input type="text" value="04"/>		
2.11 No. of meetings with various stakeholders:	No.	<input type="text" value="04"/>	Faculty
			<input type="text" value="01"/>
Non-Teaching Staff	<input type="text" value="01"/>	Students	
		Alumni	<input type="text" value="01"/>
		Others	<input type="text" value="01"/>

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

-

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

Higher Education and Muslim Women Empowerment

2.14 Significant Activities and contributions made by IQAC

Organized Two Days ICSSR sponsored National Seminar on “Role of Higher Education for the Empowerment of Muslim Women: Problems and Prospects” from 19<sup>th</sup>-20<sup>th</sup> March, 2016

Introduced Academic Audit and Administrative Audit system in the institute for better quality control

Introduced subject wise result analysis system to know the teaching performance of teacher educators and provided suggestions for improvement

Organized community need based outreach programmes with participation of faculty members, students, alumni, non- teaching staff and residents of vicinity areas

Organized guest lectures, symposium, and awareness sessions for holistic development of the students

Reorganized Cells and committees of the Institution for better performance

2.15 Plan of Action by IQAC/Outcomes

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by end of the year\*

Plan of Action	Outcomes Achieved
<ul style="list-style-type: none"> <li>Development of strategies for effective implementation of new 2 year B.Ed. curriculum framed by NCTE</li> </ul>	<ul style="list-style-type: none"> <li>The new B.Ed. curriculum was properly implemented with the collaborative efforts of faculty members and experts in the field.</li> </ul>

<ul style="list-style-type: none"> <li>• Professional development of teachers through orientation programmes and refresher courses</li>   <li>• Revision and proper implementation of Feedback System</li>   <li>• Improvement in library service</li>   <li>• Improvement in students' attendance</li>   <li>• Organization of Guest Lectures and Awareness Sessions</li>   <li>• Integration of community need based outreach programmes with extension activities</li> </ul>	<ul style="list-style-type: none"> <li>• Books covering syllabus as per new curriculum were procured in the library.</li>   <li>• Faculty members attended short term courses on "SPSS Analysis and MINITAB" and "Academic Leadership" organized by CALEM, UGC, HRDC, AMU, Aligarh under the scheme of Pandit Madan Mohan Malviya National Mission on Teachers and Teaching from 29<sup>th</sup> Dec' 2015 to 4<sup>th</sup> Jan'2016 and 9<sup>th</sup> May,2016 to 15<sup>th</sup> May, 2016 respectively.</li>   <li>• Feedback on performance of teachers and each course by students, and feedback on feedback on students' performance in sessionals have been taken and proper analysis has been done using 4 point scale and suggestions for improvement in the required areas have been given</li>   <li>• Number of books to be issued to teachers have been revised and is 8 now.</li>   <li>• Duration of keeping library books with teachers has been extended to one month</li>   <li>• Students' attendance has been improved from 76.09% in 2014-15 to 80.34% in 2015-16 session.</li>   <li>• Guest lectures on "Action Needed to Halt Rise in Diabetes", "Cancer Awareness", and awareness sessions on "Drug Abuse and Illicit Trafficking", "World Aids Day", and "Healthy Heart Environment" were organized.</li>   <li>• Drinking Water Campaign, Clean UP, Green UP Campaign, and a visit to orphanage was organized.</li>   <li>• The faculty members along with students also participated in Achal</li> </ul>
---	--

- Improvement in ICT services
- Celebration of important days to develop moral, social and cultural values among students.

**Prominent actions taken by various cells and committees:**

➤ **Placement Cell**

- Proper notification of vacancies to students and alumni
- Provision of mock drill to develop career competencies among students and alumni

➤ **Women Cell**

- Organization of awareness camp for gender sensitization
- Organization of guest lecture on women health related issues

➤ **Research and Extension Cell**

- Ensuring greater participation of students in seminars and workshops at institutional, regional, national and international level
- Active research participation by faculty members

Sarowar, Atal Dharohar Campaign.

- Internet access speed has been increased from 1.5 mbps to 2.0 mbps.
- Trafficking International Yoga Day International Women’s Day, Republic Day, Swami Vivekananda Jayanti, Dr. Ambedkar Mahaparinirvan Diwas, World Aids Day, Children’s Day, Sir Syed Day, National Unity Day, Gandhi Jayanti, World Heart Day, Shaheed Bhagat Singh Jayanti and Teacher’s Day were celebrated.

- Students and alumni have been notified properly through notices, e-mails and telephonic conversations regarding job vacancies.

- Gender Sensitization Awareness Campaign was organized on 11<sup>th</sup> Nov’2016.
- Awareness Session on Healthy Heart Environment was organized from 29<sup>th</sup>-30<sup>th</sup> Sept’2015.

- Students participated and presented paper in Two Days ICSSR sponsored “National Seminar on Role of Higher Education for the Empowerment of Muslim Women: Problems and Prospects” organized by Al-Barkaat Institute of Education from 19<sup>th</sup>-20<sup>th</sup> March, 2016.
- Students participated in symposium on “Sardar Vallabhbhai Patel: Life and Contribution” organized by Al-Barkaat

<p>➤ <b><u>Physical Health and Sports Resource Centre</u></b></p> <ul style="list-style-type: none"> <li>• Organization of / or participation in sport events at institutional, regional, and national level</li> <li>• Provision of new sports equipments</li> </ul> <p>➤ <b><u>Guidance and Counselling Cell</u></b></p> <ul style="list-style-type: none"> <li>• Organization of guest lecture on career guidance</li> <li>• Ensuring full cooperation of teachers in solving the problems of students through counselling</li> </ul> <p>➤ <b><u>Grievance Redressal Committee</u></b></p> <ul style="list-style-type: none"> <li>• Organization of regular meetings with the Principal for immediate actions</li> <li>• Seeking cooperation of guidance and counselling cell to solve behaviour related grievances</li> </ul>	<p>Institute of Education on 31<sup>st</sup> Oct' 2016.</p> <ul style="list-style-type: none"> <li>• Five research papers in online have been published by faculty members.</li> <li>• Faculty members are preparing minor research project proposals to be submitted to ICSSR.</li> </ul> <ul style="list-style-type: none"> <li>• Students participated in Inter – Institutional sport event Ittehad: a joint venture of ABIMS, ABIE, ABCGS, ABIRTI, ABSHCC organized from 24<sup>th</sup>-27<sup>th</sup> Feb'2016.</li> <li>• More Sports equipments were procured.</li> </ul> <ul style="list-style-type: none"> <li>• Guest Lecture on Career Planning and Management was organized on 30<sup>th</sup> Jan' 2016.</li> <li>• Many behaviour related and adjustment problems of students were solved.</li> <li>• Proper educational guidance was also given to students.</li> </ul> <ul style="list-style-type: none"> <li>• Prompt actions were taken to solve students' grievances depending upon the nature of problem.</li> <li>• Grievances related to behaviour problems were solved with the help of Guidance and Counselling Cell Incharge.</li> </ul>
---	--

2.15 Whether the AQAR was placed in statutory body      Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken

Suggestions and recommendations were properly incorporated

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	-	-	-	-
UG	01	-	-	03
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
<b>Total</b>	<b>01</b>	<b>-</b>	<b>-</b>	<b>03</b>

Interdisciplinary				
Innovative				

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	-
Trimester	-
Annual	01

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
*(On all aspects)*

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

##### 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

B.Ed. Curriculum has been revised by NCTE

##### 1.5 Any new Department/Centre introduced during the year. If yes, give details.

Applied for D.El.Ed.

\*The Institute had applied for D.El.Ed. programme in 2014-15 and affiliation has been granted for Session 2016-17

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
06+01	06	-	-	01

2.2 No. of permanent faculty with Ph.D.

03

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
01	01	-	-	-	-	-	-	-	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

-

01

-

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	-	01	-
Presented papers	-	09	-
Resource Persons	-	-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- The course content was aided with related classroom activities, case studies and real life situations for deeper understanding and application of the material learned practically.
- Students were trained in English language and communication skills with the provision of Language Lab.
- Internet services have been provided in the classroom to equip teachers' lessons with different audio visual aids.
- Expert lectures and visits were arranged for improving teaching learning process.

2.7 Total No. of actual teaching days during this academic year

229

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Every Sessional test was followed by feedback from teachers with reference to the content matter, presentation skills as well as better time management that helped in the improvement of performance of students.

Double Valuation of examination copies was done during mock examination.

2.9 No. of faculty members involved in curriculum

-	-	-
---	---	---

Restructuring /revision/syllabus development

as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

80.34%

2.11 Course/Programme wise distribution of pass percentage: Result Awaited

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Ed. I year	50		-	-	-	Result Awaited
-	-	-	-	-	-	-
-	-	-	-	-	-	-

\*Final examination has been conducted only for Counselling Students and Minority Students have not been permitted to give exam by Affiliating University.

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- IQAC ensured that all the theory classes, subject practical, Sessional tests and co-curricular activities were conducted as per the academic calendar.
- Feedback on each course and each teacher educator's performance was taken by the students.
- Marks analysis was done for the Sessional, and final examination subject wise to know the progress in teaching and learning.
- IQAC ensured that library has sufficient books as per the requirement of new syllabus.

### 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	-
UGC – Faculty Improvement Programme	02
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others (Short Term Course)	-

### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	01	-	-	-
Technical Staff	03	-	-	-

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- IQAC monitored Research and Extension Cell to ensure whether minor research projects by faculty members are in progress.
- IQAC motivated students to make greater participation in seminars and workshops.
- Incharge of Research and Extension Cell was directed to deliver special lecture on research methodology.
- IQAC ensured the provision of proper internet facility, extra library books and journals and adjustment in time table for encouraging greater participation of staff and students in seminars, conferences and workshops.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	01	-	-
Outlay in Rs. Lakhs	-		-	-

\*Rahat Project for development of underprivileged section of society owned and managed by Al-Barkaat Educational Society.

3.3 Details regarding minor projects :

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals			
Non-Peer Review Journals			
e-Journals	05		
Conference proceedings			

3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
 DPE  DBT Scheme/funds

3.9 For colleges

Autonomy  CPE  DBT Star Scheme   
 INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	01	-	-	-
Sponsoring agencies	-	ICSSR	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations

International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level

3.22 No. of students participated in NCC events:

University level  State level   
National level  International level

3.23 No. of Awards won in NSS:

University level  State level   
National level  International level

3.24 No. of Awards won in NCC:

University level  State level   
National level  International level

3.25 No. of Extension activities organized

University forum  College forum   
NCC  NSS  Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Drinking Water Campaign was organized at Tikaram Girl's Degree College to serve cold and fresh water to students appearing in UPB.ED JEE and the local public on 22<sup>nd</sup> Apr'2016

Clean U.P., Green U.P. Campaign was organized in nearby village, Bhagwangadhi, to generate awareness for saving water and planting trees on 21<sup>st</sup> Apr'2016

The teaching, non- teaching staff and students of ABIE participated in Achal Sarowar , Atal Dharohar Campaign on 20<sup>th</sup> Apr'2016 to clean the Achal Taal Area..

A visit to orphanage “Aligarh Bachhon ka Ghar” was organized to provide utility material and eatable items arranged by the management and students. The children were also sensitized towards environmental issues during the visit.

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area				
Class rooms	07	-	-	07
Laboratories	06	-	-	05
Seminar Halls	01	-	-	01
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others		-	-	15
Library	01			
Reading Room	01			
Office	01			
Canteen	01			
Physical Health and Sports Resource centre	01			
Arts and Craft Room	01			
Placement cell, Grievance Redressal Cell, Women Cell, Guidance and Counselling Cell	01			
Internal Quality Assurance Cell, Research and Extension Cell	01			
Sick Room	01			
Girl's Common Room	01			
Store Room	01			
Lavatories	04			

\*Science and Mathematics Labs are established in one room.

\*\* Language Lab and Home Science Lab are in sharing with Al-Barkaat Public School, the sister institution of Al-Barkaat Institute of Education.

#### 4.2 Computerization of administration and library

- Fully computerized Library and Accounting System
- Online scholarship service for students

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	3941	379840	1232	90012	5173	460395 (approx)
Reference Books	259	60422	63	6805	322	68409
e-Books	Nil	-	-	-	-	-
Journals	18	19990	1	2400	19	22390
e-Journals	7	Free of cost	1	Free of cost	8	Free of cost
Digital Database	2	Free of cost	-	-	2	Free of cost
CD & Video	26	1350	-	-	26	1350
Others (specify)	-	-	-	-	-	-

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing		01	1.5mbps	-	-	01	-	-
Added		-	0.5mbps	-	-	-	-	-
Total	28	01	2mbps	-	-	01	-	-

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Training was provided to students for web serving, creation of email- id, M.S. Office, M.S. Excel, and PowerPoint Presentation

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT	10,000
ii) Campus Infrastructure and facilities	412290
iii) Equipments	20990
iv) Others	62221
<b>Total:</b>	<b>505501</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- The students were made aware of student support services through:
- The college prospectus
- Orientation programme at the beginning of the course
- Circulars and notices

#### 5.2 Efforts made by the institution for tracking the progression

- Mentoring was done to check the progress and suggestions were made for improvement
- Every Sessional test was followed by feedback from teachers with reference to the content matter, presentation skills as well as better time management that helped in the improvement of performance of students.
- Placement cell regularly contacted the students to know their employment status
- Meeting was held with teachers to know the progress of students.
- Meeting was conducted with students to know their satisfaction level regarding teaching and student support services.

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
50	-	-	-

#### (b) No. of students outside the state

02

#### (c) No. of international students

-

Men

No	%
09	18

Women

No	%
41	82

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
58	05	-	18	-	81	36	02	-	12	-	50

Demand ratio	Dropout %
50 % students are admitted through counselling and 50 % minority students through direct admission after appearing in UP B.Ed. Joint Entrance Test	

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Classes for preparation of NET/TET and CTET and UPTET Examination were organized.

No. of students beneficiaries

50

#### 5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT   
IAS/IPS etc  State PSC  UPSC  Others

#### 5.6 Details of student counselling and career guidance

- Counselling for inculcating cooperative nature, and resolving adjustment problems
- Guidance for studies and preparation of examination
- Career guidance regarding how to face interview, how to make a good CV etc.

No. of students benefitted

27

#### 5.7 Details of campus placement

<i>On Campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	27

#### 5.8 Details of gender sensitization programmes

A gender sensitization Awareness Camp was organized under the aegis of Women Cell of ABIE on 15<sup>th</sup> Nov'2015

#### 5.9 Students Activities

##### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

**Sports:** State/ University level  National level  International level

**Cultural:** State/ University level  National level  International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	18	58000/student
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: \_\_\_\_\_

Extension of Computer lab timings

Extension of duration for holding library books

Increase in internet access speed

Permission to go home for genuine reason

Provision of a photo copy machine and printer for students in the office

## Criterion – VI

### 6. Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the institution

**Vision:**

- To become an outstanding centre of learning, serving the needs of India and addressing the challenges in society.

- 

**Mission:**

- To be a centre of excellence through its academic research and quality education.
- To develop the students into well qualified teachers so that they can meet the challenges ahead with right type of skills and attitudes woven with social values and ethical standards.

#### 6.2 Does the Institution has a management Information System

Yes

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

The Institution follows the Curriculum as prescribed by NCTE and affiliating University, which has been revised from this session only.

We are doing our best in proper transaction of the prescribed syllabus. Efforts were made for its successful implementation with the cooperative efforts of teaching staff and experts.

##### 6.3.2 Teaching and Learning

A year plan was made by each teacher regarding the teaching (theory, tutorial, and NET/CTET/TET preparation classes), conduction of practical and Sessional tests.

The teachers were advised to improve and incorporate innovative teaching strategies in the teaching learning process.

Teachers' performance was followed up regularly through subject wise analysis of Sessional tests, meeting with students and feedback.

Guest Lecture arranged.

Arrangement was also made to train students in English language and communication skills.

### 6.3.3 Examination and Evaluation

Students were made aware of the internal and external evaluation system during the orientation programme.

Examination Committee In-charge was assigned the responsibility of conducting Sessional tests and mock examination properly.

Students' performance analysis for tests was made to improve their performance in further tests and examination.

Assignments and projects were given to students.

One week internship was conducted for students in campus school other than three weeks community work.

### 6.3.4 Research and Development

The teachers were encouraged to compile proposals for minor research projects to be submitted to ICSSR, to participate in short term courses, to participate in seminar and conferences and get papers published in reputed journals.

Data collection was done by students for particular assigned topics in different papers.

The students were encouraged to participate in seminars and workshops and contribute research papers.

### 6.3.5 Library, ICT and physical infrastructure/instrumentation

Library services were improved by alteration of some previous rules and regulations.

Library facilities were enhanced by addition of more books.

ICT facilities were enhanced by improving internet access speed, adding software and providing internet access into classroom

### 6.3.6 Human Resource Management

Various committees were set up for the smooth and efficient functioning of the institute.

Regular meetings were held with teaching and non-teaching staff members.

Students were involved in constructive work throughout the session.

### 6.3.7 Faculty and Staff recruitment

The Institute follows the Government policies regarding faculty and staff recruitment.

### 6.3.8 Industry Interaction / Collaboration

An ICSSR sponsored Two Days National Seminar on “Role of Higher Education in the Empowerment of Muslim Women: Problems and Prospects” was organized from 19<sup>th</sup> -20<sup>th</sup> Mar’2016.

The Institute had collaboration with Department of Education, Aligarh Muslim University, Aligarh for internship of their M.Ed. students.

The Institute collaborated with Al-Barkaat Public School for 1 week internship of B.Ed. students of session 2015-17. The next 16 week Internship will also take place there with their collaboration,

ABIE collaborated with MASS for conducting B.Ed. Entrance Test at college level for filling up the seats under Minority Quota.

### 6.3.9 Admission of Students

Being a Minority Institute, 50% seats are reserved for minority students. The procedure for admission is as per rules and regulations of Dr. B.R. Ambedkar, University, Agra (the affiliating university) and National Council of Teacher Education.

For the admission of minority students under Minority Quota , an entrance test was conducted in collaboration with Management and Administration Solutions and Services (MASS), New Delhi.

At the Institutional level the documents were verified and counselling of students was done regarding choice of optional and teaching subjects.

### 6.4 Welfare schemes for

Teaching	EPF, Medical Insurance under Star Health India
Non teaching	EPF, Medical Insurance under Star Health India
Students	--

### 6.5 Total corpus fund generated

### 6.6 Whether annual financial audit has been done

Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Experts from Department of Education, A.MU., and D.S. College, Aligarh	Yes	Principal, ABIE Coordinator, ABEIs
Administrative	Yes	Dr. B.R. Ambedkar University, Agra	Yes	Joint Secretary, ABES, and Coordinator, ABEIs

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes      Yes       No

For PG Programmes      Yes       No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Not applicable

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Dr. B.R. Ambedkar University has prescribed new syllabus in which 20% internal assessment weight age for all papers have been given to the Institute beside 25% of practical examination weight age. Earlier the autonomy was restricted to 25% practical examination weight age only.

6.11 Activities and support from the Alumni Association

An Alumni meet was organized where alumni shared their experiences and guided the students on various issues.

6.12 Activities and support from the Parent – Teacher Association

Establishment of Parent-Teacher Association has been proposed in next year plan.

6.13 Development programmes for support staff

- International Labour Day was celebrated to facilitate the 4<sup>th</sup> grade employees of the institute.
- Meeting was held with non-teaching staff to hear their grievances and requirements.

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

- In Clean U.P. Green U.P. campaign, organized in nearby village, the staff members and students of sister institutions were also sensitized towards keeping their campus clean and green.
- Saplings were planted.
- Organic waste material was decomposed to make manure.

### **Criterion – VII**

#### **7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Introduction of Academic audit and administrative audit system in the institute helped in better functioning of the institute and proper assessment of contribution made by each member for the accomplishment of organizational goals.
- Feedback on students' performance after each sessional helped in achieving better performance.
- Subject wise result analysis system helped the teachers in improving their performance.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Collaborations were made with the field experts to implement the new curriculum in effective manner
- Specimens of the books were collected from publishers and books covering most of the syllabus were procured
- Regular communication with the UGC, CALEM, HRDC, AMU, Aligarh was made to know the schedule of orientation and refresher courses organized for teachers.
- Faculty members and students were informed through emails and brochure display at notice boards regarding seminars, conferences and workshops.
- Enhancement in library service was major emphasis in library committee meeting.
- Disciplinary committee was directed to keep a check on students' attendance
- Major issues faced by the community in particular and society at large WERE explored to conduct community need based outreach programme.
- Information about vacancies is collected through internet, newspaper advertisements and linkages with schools to update students and alumni about them.
- Faculty members and students were encouraged to participate in seminars, conferences and workshop.

### 7.3 Give two Best Practices of the institution

- **English language and Communication Skills Development through provision of Language Lab**

Two hours for two week days are arranged for students to train them in soft skills. Students learn speaking, reading, writing, listening skills through Clarity English and email conversational English through software

- **Inculcation of research Ambience**

Students are made actively involved in action research , writing research papers, conducting surveys under the guidance of research and extension cell that provide them good research experience.

### 7.4 Contribution to environmental awareness / protection

Clean U.P. and Green U.P. Campaign was organized in nearby village, Bhagwangadhi, to make the villagers aware of urgency to save water and planting of trees.

7.5 Whether environmental audit was conducted?      Yes       No

### 7.6 Any other relevant information the institution wishes to add.

**Strength:** Highly qualified teaching staff, best infrastructural facilities, research culture.

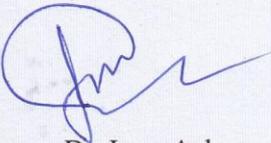
**Weaknesses:** Less autonomy by the affiliating University, University irregularities regarding delay in examination and results.

**Opportunities:** Learned Faculty Members and Supportive Management

**Threats:** The extension of duration of programme to 2 years may affect enrolment strength.

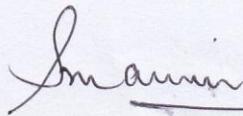
## 8. Plans of institution for next year

- Formation of admission committee.
- Establishment of Parent- Teacher Association.
- Reconstruction of Institute's website as per NCTE regulations.
- Strengthening the practice teaching programmes.
- Professional development of faculty through orientation and refresher courses.
- Organization of seminar, guest lectures, workshops.
- Procurement of more computers, software with statistical packages and more operating and application software in education.
- Introduction of more skill development courses.
- Minor research projects from external agencies.
- Collaboration with external agencies to conduct community need based outreach programmes.
- Securing 100% first division result.



Name: Dr. Iram Azhar

Name: Prof. S.M.Amin



\_\_\_\_\_  
Signature of the Coordinator, IQAC

✓ \_\_\_\_\_  
Signature of the Chairperson, IQAC

### **Attachment: Section B. 1. Activities reflecting the goals and objectives of the college:**

- An Orientation-cum-Bridge Program for B.Ed. students was held to orient students to ABIE and to bridge the gap between the education and other disciplines from which students are coming.
- The new B.Ed. curriculum was properly implemented with the collaborative efforts of faculty members and experts in the field.
- The course content was aided with related classroom activities, case studies and real life situations for deeper understanding and application of the material learned practically.
- Students were trained in English language and Communication Skills with the provision of Language Lab.
- Introduced subject wise result analysis system to know the teaching performance of teacher educators and provided suggestions for improvement.
- Internet services have been provided in the classroom to equip teachers' lessons with different audio-visual aids.
- Training was provided to students for web serving, creation of email- id, M.S. Office, M.S. Excel, and PowerPoint Presentation.
- Mentoring was done to check the progress and suggestions were made for improvement.
- One week internship was conducted for students in campus school other than three weeks community work.
- Double Valuation of exam copies was done during Mock Examination.
- Organized Two Days ICSSR sponsored National Seminar on "Role of Higher Education for the Empowerment of Muslim Women: Problems and Prospects" from 19<sup>th</sup>-20<sup>th</sup> March, 2016.
- Organized Guest Lectures on "Action Needed to Halt Rise in Diabetes", "Cancer Awareness", and awareness sessions on "Drug Abuse and Illicit Trafficking", "World Aids Day", and "Healthy Heart Environment".
- Organized Gender Sensitization Awareness Campaign was organized on 11<sup>th</sup> Nov'2016.
- Organized Awareness Session on Healthy Heart Environment was organized from 29<sup>th</sup>-30<sup>th</sup> Sept'2015.
- Organized community need based outreach programmes with participation of faculty members, students, alumni, non- teaching staff and residents of vicinity areas.
- Celebrated important days to develop moral, social and cultural values among students.
- Introduced Academic Audit and Administrative Audit system in the institute for better quality control.
- Proper educational guidance was also given to students.
- Prompt actions were taken to solve students' grievances depending upon the nature of problem.
- Grievances related to behaviour problems were solved with the help of Guidance and Counselling Cell In charge.

**Attachment: Section B. 14. Citation Index and Impact Factor of publications of faculty members**

1. Paper entitled “*Importance of Moral Values in Modern Era*” published in IJAETMAS, Volume 2, Issue 7, pp. 25-38, ISSN 2349: 3224, July 2015.
2. A paper entitled “*Role of ICT in Improving the Excellence of Education*” published in IJCSE, Vol. 7, Issue 8, E-ISSN: 0975-3397, August 2015.
3. A paper entitled “*Relevance of Yogic Education in Present Era*” published in IJAETMAS, Volume 2, Issue 9, pp. 77-87, ISSN 2349: 3224, Sep. 2015.
4. Paper entitled “*A Study of Islamic Educational Institutions and Madarsa Modernization in India*” published in An International Journal of Education and Humanities, Volume 2, No.1, pp. 77-87, Dec. 2015.
5. Paper entitled “*Inter-State Educational Imbalance in India*” published in International Research Journal of Social Sciences, Volume 4, No. 10, pp. 54-61, ISSN2319-3565, Impact Factor 0.393, Oct. 2015.

## Section C: Outcomes achieved by the end of the year

Plan of Action	Outcomes Achieved
<ul style="list-style-type: none"> <li>• Development of strategies for effective implementation of new 2 year B.Ed. curriculum framed by NCTE</li>   <li>• Professional development of teachers through orientation programmes and refresher courses</li>   <li>• Revision and proper implementation of Feedback System</li>   <li>• Improvement in library service</li>   <li>• Improvement in students' attendance</li>   <li>• Organization of Guest Lectures and Awareness Sessions</li> </ul>	<ul style="list-style-type: none"> <li>• The new B.Ed. curriculum was properly implemented with the collaborative efforts of faculty members and experts in the field.</li> <li>• Books covering syllabus as per new curriculum were procured in the library.</li>   <li>• Faculty members attended short term courses on "SPSS Analysis and MINITAB" and "Academic Leadership" organized by CALEM, UGC, HRDC, AMU, Aligarh under the scheme of Pandit Madan Mohan Malviya National Mission on Teachers and Teaching from 29<sup>th</sup> Dec' 2015 to 4<sup>th</sup> Jan'2016 and 9<sup>th</sup> May,2016 to 15<sup>th</sup> May, 2016 respectively.</li>   <li>• Feedback on performance of teachers and each course by students, and feedback on feedback on students' performance in sessionals have been taken and proper analysis has been done using 4 point scale and suggestions for improvement in the required areas have been given</li>   <li>• Number of books to be issued to teachers have been revised and is 8 now.</li> <li>• Duration of keeping library books with teachers has been extended to one month</li>   <li>• Students' attendance has been improved from 76.09% in 2014-15 to 80.34% in 2015-16 session.</li>   <li>• Guest lectures on "Action Needed to Halt Rise in Diabetes", "Cancer Awareness", and awareness sessions on "Drug Abuse and Illicit Trafficking", "World Aids Day", and</li> </ul>

- Integration of community need based outreach programmes with extension activities
- Improvement in ICT services
- Celebration of important days to develop moral, social and cultural values among students.

**Prominent actions taken by various cells and committees:**

➤ **Placement Cell**

- Proper notification of vacancies to students and alumni
- Provision of mock drill to develop career competencies among students and alumni

➤ **Women Cell**

- Organization of awareness camp for gender sensitization
- Organization of guest lecture on women health related issues

➤ **Research and Extension Cell**

- Ensuring greater participation of students in seminars and workshops at institutional, regional, national and international level

“Healthy Heart Environment” were organized.

- Drinking Water Campaign, Clean UP, Green UP Campaign, and a visit to orphanage was organized.
- The faculty members along with students also participated in Achal Sarowar, Atal Dharohar Campaign.
- Internet access speed has been increased from 1.5 mbps to 2.0 mbps.
- Trafficking International Yoga Day International Women’s Day, Republic Day, Swami Vivekananda Jayanti, Dr. Ambedkar Mahaparinirvan Diwas, World Aids Day, Children’s Day, Sir Syed Day, National Unity Day, Gandhi Jayanti, World Heart Day, Shaheed Bhagat Singh Jayanti and Teacher’s Day were celebrated.

- Students and alumni have been notified properly through notices, e-mails and telephonic conversations regarding job vacancies.

- Gender Sensitization Awareness Campaign was organized on 11<sup>th</sup> Nov’2016.
- Awareness Session on Healthy Heart Environment was organized from 29<sup>th</sup>-30<sup>th</sup> Sept’2015.

- Students participated and presented paper in Two Days ICSSR sponsored “National Seminar on Role of Higher Education for the Empowerment of

- Active research participation by faculty members

➤ **Physical Health and Sports Resource Centre**

- Organization of / or participation in sport events at institutional, regional, and national level
- Provision of new sports equipments

➤ **Guidance and Counselling Cell**

- Organization of guest lecture on career guidance
- Ensuring full cooperation of teachers in solving the problems of students through counselling

➤ **Grievance Redressal Committee**

- Organization of regular meetings with the Principal for immediate actions
- Seeking cooperation of guidance and counselling cell to solve behaviour related grievances

Muslim Women: Problems and Prospects” organized by Al-Barkaat Institute of Education from 19<sup>th</sup>-20<sup>th</sup> March, 2016.

- Students participated in symposium on “Sardar Vallabhbhai Patel: Life and Contribution” organized by Al-Barkaat Institute of Education on 31<sup>st</sup> Oct’ 2016.
- Five research papers in online have been published by faculty members.
- Faculty members are preparing minor research project proposals to be submitted to ICSSR.

- Students participated in Inter – Institutional sport event Ittehad: a joint venture of ABIMS, ABIE, ABCGS, ABIRTI, ABSHCC organized from 24<sup>th</sup>-27<sup>th</sup> Feb’2016.
- More Sports equipments were procured.

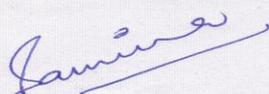
- Guest Lecture on Career Planning and Management was organized on 30<sup>th</sup> Jan’ 2016.
- Many behaviour related and adjustment problems of students were solved.
- Proper educational guidance was also given to students.

- Prompt actions were taken to solve students’ grievances depending upon the nature of problem.
- Grievances related to behaviour problems were solved with the help of Guidance and Counselling Cell Incharge.

## ANALYSIS OF FEEDBACK FROM PARENTS

B.Ed. Session 2015-17

Parameters	
Quality of teaching offered by the Institute	Very Good
Discipline maintained by the Institute	Very Good
Technical knowledge and communication skills acquired by your ward after the admission to our Institute	Good
<b>Facilities / activities:</b>	
Library	Satisfactory
Student's guidance and placement	Good
Internet facility	Good
Extracurricular activities and sports	Good
Canteen	Poor



Dr. Samina Fazli  
Principal, ABIE



Dr. Iram Azhar  
Coordinator, IQAC

## COURSE ANALYSIS

### SESSION 2015-16

Parameters	COURSE I Paper- 101	COURSE II Paper- 102	COURSE III Paper- 103	COURSE IV Paper- 104	COURSE V Paper- 105	COURSE VI Paper- 106	COURSE VII Paper- 108
1. Depth of the course content including project work if any	Very Good	Very Good	Very Good	Good	Good	Good	Good
2. Extent of coverage of course	Very Good	Good	Good	Good	Satisfactory	Good	Satisfactory
3. Applicability/relevance to real life situations	Very Good	Satisfactory	Very Good	Very Good	Satisfactory	Very Good	Satisfactory
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Very Good	Good	Good	Very Good	Satisfactory	Good	Good
5. Clarity and relevance of textual reading material	Very Good	Satisfactory	Very Good	Satisfactory	Satisfactory	Very Good	Good
6. Relevance of additional source material (Library)	Very Good	Good	Good	Good	Satisfactory	Satisfactory	Very Good
7. Extent of effort required by students	Very Good	Very Good	Good	Good	Satisfactory	Good	Satisfactory
8. Overall rating	Very Good	Good	Good	Good	Satisfactory	Good	Good

  
 Dr. Samina Fazli  
 Principal, ABIE

  
 Dr. Iram Azhar  
 Coordinator, IQAC

**ANALYSIS OF TEACHERS' PERFORMANCE**  
**SESSION 2015-16**

Parameters	Dr. Samina Fazli	Mr. Himanshoo K. Sharma	Ms. Shagufta	Dr. Tabassum Qamar	Dr. Iram Azhar	Ms. Sajina Sultara	Ms. Shazia Anani
1. Knowledge base of the teacher (as perceived by you)	Very Good	Good	Good	Very Good	Very Good	Very Good	Very Good
2. Communication Skills (in terms of articulation and comprehensibility)	Very Good	Good	Good	Very Good	Very Good	Good	Very Good
3. Sincerity / Commitment of the teacher	Very Good	Good	Good	Good	Very Good	Very Good	Very Good
4. Interest generated by the teacher	Good	Good	Satisfactory	Good	Very Good	Good	Very Good
5. Ability to integrate course material with environment/other issues, to provide a broader perspective	Good	Good	Satisfactory	Good	Very Good	Good	Very Good
6. Ability to integrate content with other courses	Good	Good	Satisfactory	Good	Very Good	Good	Very Good
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	Satisfactory	Good	Satisfactory	Good	Very Good	Good	Very Good
8. Ability to design quizzes/ Tests / assignments / examinations and projects to evaluate students understanding of the course	Satisfactory	Good	Satisfactory	Good	Very Good	Good	Very Good
9. Provision of sufficient time for feedback	Good	Good	Satisfactory	Good	Very Good	Good	Very Good
10. Overall rating	Good	Good	Satisfactory	Good	Very Good	Good	Very Good

Dr. Samina Fazli  
Principal, ABIE

Dr. Iram Azhar  
Coordinator, IQAC